



School of Languages, Linguistics, Literatures and Cultures
Council Meeting 007
Wednesday, September 20, 2017, 15:00, ST 145

MINUTES

Voting Members

M. Conliffe, Chair	C. Dueck	O. Rollin	B. Whaley
O. Amedegnato	D. Flynn	F. Sánchez	S. Winters
M. Asatryan	R. Friedman	A. Sharp	X. Yang
A. Barber	S. Gbanou	I. Shilova	Y. Yang
W. Bennett	A. George	D. Skordos	Grad Rep Non-Ling: - Yet to be confirmed
M. Bergeron	A.-M Hallworth-Duez	D. Storoshenko	Grad Rep Linguistics: L. Hraccs
E. Bratishenko	S. Hoenle	J. Süselbeck	Sessional Rep: #1: P. Peltekov
K. Brown	Y. Kodama	L. Torres	Sessional Rep #2: R. Ayala
E. Buonocore	M. Li	D. Vijayan	Support Staff Rep: B. Arnaotovic
C. Burian	E. Lohka	M. Wagner	Support Staff Rep: N. Bésègue
W. Cai	E. Montes Garcés	A. Wall	Undergrad Rep #1 : - Bethel Legese
S. Carroll	A. Pounder	E. Wang	Undergrad Rep #2: TBC

1. Call to Order

The Chair confirmed quorum, calling the meeting to order at 3:02 pm and acknowledging the peoples of Treaty 7.

2. Approval of Agenda

MOTION That the Agenda for the September 20, 2017 School Council be approved. Lohka/Barber **CARRIED**

3. Approval of Meeting Minutes from April 13, 2017

MOTION That the Minutes for the April 13, 2017 School Council be approved. Hallworth-Duez/Montes Garcés **CARRIED**

4. Director's Remarks

New administrative and academic colleagues were welcomed to the School:

Nadine Bésègue, French Program Specialist
Jin Meng, Senior Programs Specialist
Mariana Raffo, Department Assistant
Angeliki Athanasopolulou, Postdoctoral Scholar
Eleonora Buonocore, Instructor in Italian
Loan Fourré, Dijon Assistant
Rachel Friedman, Instructor in Arabic Language and Muslim Cultures
Miao Li, Instructor in French
Dimitrios Skordos, Assistant Professor in Linguistics

Ozouf Amedegnato and Betsy Ritter earned GREAT Supervisor Awards for their outstanding supervision and mentorship to graduate students (applause).

The Chair expressed his pleasure and honour to serve as the School's first Director, and thanked members for their support and understanding through the transition. He expressed his intent to ensure that the School operates effectively and that it flourishes, and he underscored his commitment to and priority in helping academic and administrative colleagues thrive and students pursue their dreams.

The Chair continued by outlining some of the framework through which he plans to work with the School to achieve its goals.

- a) Create a foundational plan to articulate tasks and visions. Such a plan will provide a more informed understanding of where the School will be in the next 4-5 years with regards to programming and instructional planning. The plans should include:
 - o an outline from each section of the most practical and optimistic sense of where they will be in each of the next four years (i.e. through 2021). The instructional plan should include course offerings and therefore what will be needed as well as identifying where colleagues will be (ie on campus, fulfilling an admin role, on R&S leave, retired, etc.)
 - o Centres and Grad programs will provide a plan with regard to courses, assistantships, and financial needs

Once prepared, the plan will offer the Dean a clear sense of where we want to go as a School, why we want to go there, and what support may be needed in order to get there. Secondly, the plan should better position the School in the creation of sustainable curricula and programs, both of which are critical as we face further fiscal constraints and new methods of budgeting that are linked to historical data rather than to specific resource requests.

- b) Create a shared plan for the most effective use of space – for learning, for teaching, for research, and for engagement.
- c) Consider if certain policies or procedures are necessary for effective and equitable allocation of our budgets.
- d) Return to the Governance document, which the Ad-hoc committee completed and used to initiate meaningful discussions in the School, discussions that, by all accounts, created a firmer sense of coherence and belonging among many members.
 - o Ideally a document should be in place by the end of this academic year, or possibly by the end of the fall semester.
 - o Next steps will be discussed at the October 25 School meeting.
- e) Initiate a conversation about which committees would be helpful for the School (an events committee? A space committee?). Ideally any new committees would be small and agile.
- f) Officially launch the School, announcing this new stage in strengthening our foundation. Discussions with the Dean have pointed to a possible event following Reading Week in February. The goals would be to:

- Launch the School
- Introduce it to the communities
- Involve the campus
- Involve the Calgary communities
- Showcase what we do
- Appeal to potential funders
- Internationalization

The Dean has already committed to support the launch. The School would also work with the development office, the international office, and the Calgary community in preparing for the event.

5. Question Period

One member pointed out that in the context of the foundational plan and budgetary realism, the School needs to know what is being done at all of the best institutions. How curricular offerings are defined and taught in the future need to be considered in the context of what is going on elsewhere.

In relation to a question concerning how budgets are to be allocated in the future, the Chair explained that the Faculty will assess what has been offered historically then will see what is being offered by full-time faculty and will address the gap. Regarding the request for replacement positions, there are different types of arguments. If someone is retiring, that would be one type of argument. If we have someone on research and scholarship leave, we are expected to cover those ourselves which will be particularly challenging for small programs. Larger programs can rotate through a cycle but smaller programs will find that difficult.

In response to a question concerning the work of the Ad-hoc Governance Committee, the Chair expressed his intent to facilitate a discussion about the governance document in order to assess if the committee had in fact completed its work. In any case, a committee will be needed to shepherd the School through the process. More information will be forthcoming.

6. Updates

Informal updates were solicited.

E. Lohka (LLAC grad program, on behalf of Mary O'Brien):

- This is supervisor appreciation week so the School thanks all those supervisors in the School, especially Ozouf Amedegnato (LLAC Great Supervisor award).
- The new grad program in LLAC is off the ground and running. 3PhDs and 3MAs just started (Chinese, French, German, Spanish). Two students recently defended which brings a total in LLAC to 28.
- Upcoming admission deadline is Oct. 1 for winter admission.
- Need to recruit excellent students.
- Faculty members were asked to update their profiles. More information on how to do this will be forthcoming. F. Pisicoli uses this information to update the faculty members' page.
- A series of professionalization and pedagogy workshops will be offered and are listed on the website.

- Handbook has been updated as well as MA thesis proposal guidelines (all on SLLC website) and candidacy guidelines. The latter will be brought to the School for approval in October. Later in the year we will also bring a proposal for new LLAC courses.

S. Winters (LING grad program):

- There are currently 16 students in the LING grad program with 5 more being admitted: 3 MA students, 1 PhD, and one MA who is moving to the PhD in January.
- Joey Windsor successfully defended his thesis last night.
- Plan in place for LING grad program to work more closely with LLAC on initiatives such as scholarship proposals, professionalization, etc.

W. Cai (LRC Director):

- The LRC will offer opportunities for cross section and cross division interaction as well as opportunities for grad students. It will also host WIP talks as well as a workshop on digital humanities.
- Next issue of the newsletter will appear soon.

E. Lohka (Director, French Centre):

- Activities are ongoing as usual (café croissant on the 4th + French Centre book prizes) and all are welcome to drop by. A. Wall will be assuming the Director role effective September 25.

E. Bratishenko (Chair of the Division of German Studies, Russian Studies and ALMC):

- Olga Mladenova took students on a Group Study to Russia, which was unprecedented. In German, there is a new course created with History and will be taught in Berlin.

X.Jie Yang (Chair of the Division of Chinese Studies and Japanese Studies):

- Lots of activities are planned, including recruitment to the program and to GSPs.
- A non-credit D2L course has just been created.
- Over 500 students are taking Japanese.

K. Brown (Chair of the Division of Spanish Studies and Italian Studies)

- There is a new Coordinator of the Spanish Centre for the next month, Gabriela Iturriza.
- Two study abroad programs.
- The Aula Cervantes is busy preparing people for their DELE exams.

A.Wall (Chair of the Division of French & Francophone Studies)

- Quebec course in winter will be offered this year.
- New Dijon Assistant has begun working.
- French enrolments are up although teaching resources are dwindling but hopes the program will weather the storm.

C. Burian (Undergraduate Program Director):

- Curriculum Committee met yesterday.
- No curriculum submission template is available yet.
- An additional committee member for interdisciplinary programs is needed. We need one specific person to deal with that and look into the interdisciplinary certificate, LANG courses, etc.

B. Legese (Student Rep): Student clubs are recruiting.

E. Buonocore:

- Italian is going to have a new study abroad program (like Bologna).
- Group Study Program will be offered in Perugia next year.
- New activities for Italian in the Circolino.

7. Enrolments for information

X. Jie Yang pointed out that EALS data is always difficult to access and is not accurate.

8. Other Business

S. Hoenle reminded all continuing faculty members that the appeal date for FMC assessments is October 2.

E. Montes Garcés invited everyone to the Spanish and Italian Career Fair for students in high school on October 30. 400 students are expected to attend.

9. Next Meeting

Wednesday, Oct.25. Room TBC

10. Adjournment

MOTION TO ADJOURN Meeting adjourned at 15:50

Lohka/Burian **CARRIED**