



FACULTY OF CONTINUING EDUCATION
DEPARTMENT OF FRENCH, ITALIAN AND SPANISH

Intermediate Spanish II (Spanish 301 L20) Spring 2009

Location: CHD420 Days: T-TH 18:00pm-20:45pm.

Instructor's Name & Email: Ernesto Benitez Rodriguez benitez@ucalgary.ca
Office location & hours: CH E 204-B -By appt W:1:00 pm. to 2:00pm.
And F from 1:30pm. to 2:30pm.
Contact Phone: 220-6385

DESCRIPTION

Esta materia se dedica a preparar al alumno a adquirir un conocimiento activo de la lengua española a base de ejercicios de gramática contextualizados según la cultura hispana y por medio de textos hispánicos escritos, orales y visuales. Una continuación de Español 203.

Prerequisites

Span 203 or consent of the department.

DISTRIBUTION OF GRADES

Presentación Oral	5%
Tutorial	5%
Redacciones (2)	20%
Midterm I	20%
Midterm II	15%
Examen oral	10%
Examen final escrito	25%
TOTAL	100%

GRADING SCALE

A+ = 100; A=99-91 ; A-=90-86 ; B+=85-81 ; B=80-76 ; B-75-71 ; C+=70-67 ; C=66-62 ; C-61-58 ; D+=57-54 ; D=53-50 ; F<50%. The official grading system (A=4; B=3; C=2; D=1) will be applied for the calculation of the final mark.

The Final Examination will be scheduled by the Registrar.

REQUIRED TEXTS

En Contacto Gramática en acción-Octava edición and *En Contacto Cuaderno de Ejercicios y Manual de Laboratorio*. Mary MacVey Gill, Brenda Wegman & Teresa Méndez F-Faith. Thomson Heinle, 2007.

RECOMMENDED TEXTS AND MATERIALS

Diccionario Inglés / Español

Kendris, Christopher and Theodore Kendris, *501 Spanish Verbs*. Barron's Educational Series, Inc.
Spinelli, Emily. *English Grammar for Students of Spanish*. The Olivia and Hill Press.

COURSE NOTES

Policy for Spanish 301:

1. Lack of attendance will adversely affect your overall performance and may have an impact in your final grade.
2. Do not make your travel arrangements for the end of the term until after the final exam date is announced.
3. Homework will be assigned throughout the semester. If you miss class, consult the Blackboard site for this course for information on homework and assignments. Late assignments policy: Assignments submitted after the deadline may be penalize with the loss of grade (e.g. : A- to B+) for each day late.
4. All assignments must be completed to pass this course.

STUDENTS WITH DISABILITIES

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

PLAGIARISM

Plagiarism is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. The University Calendar states that "plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

**SYLLABUS ~ SPAN 301 Lec. 20
~ EN CONTACTO ~ SPRING 2009**

Class: Tuesdays and Thursdays from 18:00~20:45 in CHD 420

Instructor: Ernesto Benitez Rodriguez

E~mail: benitez@ucalgary.ca

**Office: CHE204-B Office Hours: W: 1:00pm ~ 2:00pm and
F: 1:30pm.~2:30pm. Or by appointment Tel: (403)220-6385**

**THIS SYLLABUS MAY BE CHANGED ACCORDING TO THE NEEDS OF THE
CLASS.**

FECHA:	CAPITULO:	TEXTO	ACTIVIDADES:
1) Jueves 14 de Mayo	1	pp. 3 - 16	
2) Martes 19 de Mayo	1	pp. 16 - 31	
3) Jueves 21 de Mayo	2	pp. 33 - 45	Lectura # 1
4) Martes 26 de Mayo	2	pp. 45 - 54	
5) Jueves 28 de Mayo	3	pp.63 - 74	Lectura # 2
6) Martes 2 de Junio	3	pp. 74 - 84	<i>Redacción # 1 (10%)</i>
7) Jueves 4 de Junio	4	pp. 93 - 103	Midterm I. Cap: 1, 2 y 3
8) Martes 9 de Junio	4	pp.105 - 113	Presentaciones Orales
9) Jueves 11 de Junio	5	pp. 119 - 129	Lectura #3
10) Martes 16 de Jun.	5	pp. 130 - 139	<i>Redacción # 2 (10%)</i>
11) Jueves 18 de Jun.	6	pp. 147 - 158	Midterm II. Cap: 4 y 5
12) Martes 23 de Jun.	6	pp. 159 - 171	Oral Exam /Lectura # 4
13) Jueves 25 de Jun.			Repaso / Oral Exam

Note: Capitulo 6 will be included in the final written exam.

Evaluación:	Porcentaje de la nota:	Lecturas Intermedias:
Presentación oral	5 %	
Tutorial	5 %	Lec.1. – Antonio Banderas.
Midterm I	20%	Lec.2. –Las vecinas.
Midterm II	15%	Lec.3.- La casa en Mango Street.
Redacciones (2)X10)	20%	Lec 4 ¿Es más difícil amarse ahora?
Examen oral	10%	
Examen Final Escrito	25%	
Total	100 %	

Class Participation

Includes attendance and active, positive contributions to classes. Study the vocabulary, the grammatical structures, and the *Lecturas,intermedias* sections for the corresponding class. Review the exercises in your textbook, the Workbook/Video Manual, the Interactive CD-ROM and any other appropriate ancillaries before each class. *The instructor reserves the right to adjust the final grade of students whose failure to actively participate in class or the tutorial has adversely affected their overall performance.*

In Class Dialogue

Activity based on the section **En otras palabras** of the *Texbook*, **Minidiálogos** in the *Cuaderno de ejercicios*, *Lecturas intermedias* or on any other topic of interest. This activity will be done in groups of three or four students with individual evaluation. Maximum ten minutes.

Midterms

Two Midterms (50 minutes each). Each Midterm will be based on the following: Midterm I, Capítulos 1, 2, 3; Midterm II, Capítulos 4 and 5. There will be questions on vocabulary, grammatical structures and the *Lecturas Intermedias*. Exams might include review questions from the previous chapters. No books, notes or dictionaries are allowed. See Midterm-Test Practice in Blackboard.

Compositions- Redacciones

Two compositions. The compositions are based on topics given in the textbook. Each composition will be worth 10% of your final grade. They will both be written in class (50 minutes). For the compositions, please consider: vocabulary, grammatical structures, organization of the sentences and paragraphs, and an appropriate content related to the suggestions in the textbook. Remember the general presentation of your work, spelling, capital letters, accents, questions and exclamations signs, etc.

Outside class Activities

You will have the opportunity to practice your Spanish in the Calgary community. This can be either through the University (Centro de Tertulia, Latino American Studies, Education, etc.) or through a community based organization of your choice. Your instructor will approve your activity beforehand and you will have to provide proof of your involvement. If you participate in this program please inform your instructor, so this activity could count for the 5% of the **In class Dialogue**.

Final Oral Exam

30 minutes (20 minutes preparation, 10 minutes dialogue), outside of class time during the last weeks of the semester. This exam will be taken in groups of three or four students. Each group will be given a topic 20 minutes before the exam. Then each group will prepare the dialogue to be presented to the instructor for evaluation. Students might use notes for guidance but should refrain from reading a prepared text during this exam. Evaluations and grades will be assessed individually. This exam will include some additional questions from the instructor.

Final Written Exam

Scheduled by the Registrar. Two hours. Includes **Capítulos** 1, 2, 3, 4, 5 and 6. There will be questions on vocabulary, grammatical structures and **Lecturas intermedias**. This exam also includes a short composition. No books or dictionaries are allowed. No cellular phone or any other electronic devices are allowed.