



FACULTY OF CONTINUING EDUCATION  
DEPARTMENT OF FRENCH, ITALIAN AND SPANISH

**SPAN 201 L20**  
**Spring 2009**  
**Location : CHD 420 Days : MWF 18:00 – 20:30**

**INSTRUCTOR 'S NAME and E-MAIL:** Patricia Di Bastiano de McDougall, pmmcdoug@ucalgary.ca  
**OFFICE LOCATION and HOURS :** CHE 204, TBA  
**TELEPHONE NUMBER :** (403) 220-4559

**COORDINATOR'S NAME and E-MAIL :** Prof. Ernesto Benitez Rodriguez; benitez@ucalgary.ca

**DESCRIPTION:**

A comprehensive course for students with no prior knowledge of the language. Emphasis on listening, speaking, reading, writing and cultural awareness. Introduction to basic research skills in the language learning.

This course, measured as an integrated performance in speaking, listening, reading and writing is intended to familiarize you with the structure of the Spanish language, and to expose you to different Hispanic cultures, increasing your awareness of the Spanish-speaking world.

**Prerequisite(s):**

This course is NOT open to students with credit in Spanish 30 or equivalent.

**DISTRIBUTION OF GRADES:**

Test (2) Midterm #1 = 20 % Midterm #2 = 15%	35 %
Quizzes /Activities	10 %
Compositions (2X10%)	20 %
Final Exam (Oral)	10 %
Final Exam (Written)	25 %
Total	100%

**GRADING SCALE:**

A+ = 100; A=99-91 ; A-=90-86 ; B+=85-81 ; B=80-76 ; B-=75-71 ; C+=70-67 ; C=66-62 ; C-=61-58 ; D+=57-54 ; D=53-50 ; F<50% .The official grading system (A=4, B=3, C=2, D=1) will be applied for the calculation of final mark.

**REQUIRED TEXTS :**

Caycedo Garner, Rusch, Domínguez. *iClaro que sí!* Student Text with In-text Audio CD (6th .ed.). Boston, New York : Houghton Mifflin, 2008. (ISBN- 13 978-0-618-87287-9)

Caycedo Garner, Rusch, Domínguez. *iClaro que sí!* Student Activities Manual (6th. ed.) Boston, New York : Houghton Mifflin, 2008. (ISBN- 13 978-0-618-80299-9)

**RECOMMENDED TEXTS AND MATERIALS :**

-Collins Spanish Dictionary, Spanish/English. English/Spanish.

-Spinelly, Emily. English Grammar for Students of Spanish 4<sup>th</sup>. Ed. . The Olivia & Hill Press

**COURSE NOTES:**

1. Lack of attendance will adversely affect your overall performance and may have an impact on your final grade.
2. Do not make your travel arrangements for the end of the term until after the final exam date is announced.
3. Homework will be assigned throughout the semester. If you miss class, consult the Blackboard site for this course for information on homework and Assignments. Late assignments policy: Assignments submitted after the deadline may be penalize with the loss of grade (e.g. : A- to B+) for each day late.
4. All assignments must be completed to pass this course.

**STUDENTS WITH DISABILITIES**

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

**PLAGIARISM**

Plagiarism is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. The University Calendar states that "plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.