

Department of Linguistics, Languages & Cultures
University of Calgary
Term/Year: Fall 2013

LING 631.04-01: SYNTAX SEMINAR: CP/DP PARALLELISM

Days and Time: Tuesday/Thursday 14:00-15:15
Room: SS 819

Instructor: Dr. Carlos de Cuba
Office: SS 826
Telephone: 403-220-7316 (e-mail better)
E-mail: cfdecuba@ucalgary.ca
Office Hours: Tuesdays 3:30-4:30 and by appt.

This is an advanced course in syntax consisting of an in-depth investigation into potential parallels between nominal and clausal projections. Specifically, we will explore the hypothesis that there is a parallel between CP and DP. A first angle involves observing clausal properties in the nominal domain, and the second angle is the opposite side, namely finding properties in the clause that are typically associated with nominals. The goal is to become familiar with a focused topic in syntactic theory as well as to develop the analytical and critical skills needed to carry out original research. The course will consist of lectures, student seminar presentations and discussion. Finally, students will report on their own research on one of the topics covered in the course.

COURSE REQUIREMENTS

Participation	10%
Three in-class presentations of readings from the literature (3x 10%)	30%
Two short written reports on readings from the literature (2x 5%)	10%
Research paper	
Course paper proposal due on Thursday Oct. 24 th	5%
Course paper presentation to be scheduled in week of Dec 3 rd	10%
Final written paper due on Friday Dec 13 th	35%

GRADING SCHEDULE

A+ = 97-100 %	B+ = 85-88%	C+ = 74-77%	D+ = 62-66%
A = 92-96 %	B = 81-84%	C = 70-73%	D = 58-61%
A- = 89-91 %	B- = 78-80%	C- = 67-69%	F = 0-57%

READINGS

A reading list will be provided (see below), and material will be made available.

BLACKBOARD

We will be using the Blackboard facility in this class. Announcements, homework, and other important information will be posted on the class site. Be sure to check it regularly. You can access class information online at < <https://blackboard.ucalgary.ca> >. Some announcements may be distributed via email. Make sure that the correct address is listed in Blackboard, and be sure to check your email regularly.

PRELIMINARY COURSE SCHEDULE (subject to probable revision as needed)

Date	Topic
Sept 10-12	Introduction: Complex CPs, Complex DPs

PART I: Nominals acting like Clauses	

Sept 17-19	Parallels between possessors in nominals and subjects in clauses

Sept 24-26	Agreement and concord phenomena in nominal expressions

Oct 1-3	Topic and focus in the nominal domain

Oct 8-10	Wh-movement and predicate inversion in the nominal domain

Oct 15-17	Student Presentations

PART II: Clauses acting like Nominals	

Oct 22-24	Complement clauses as nominals

Oct 29-31	Wh-complements as nominals

Nov 5-7	Factivity, Referentiality, Definiteness

Nov 12	NO CLASS (Reading Day)
Nov 14	Student Presentations

Nov 19-21	Complement clauses as relative clauses

Nov 26-28	Complement clauses as relative clauses

Dec 3-5	Student Paper Presentations

Final Papers due Friday Dec 13th	

Reading List: (subject to additions and subtractions as we go along. Don't worry, you will not be expected to read all of them 😊).¹

Abney, S. 1987. The English noun phrase in its sentential aspect, PhD thesis, MIT. MIT Working Papers in Linguistics.

Aboh, Enoch. 2004. Topic and focus within D. *Linguistics in the Netherlands 2004*, 1-12.

Aboh, Enoch. 2005. Deriving relative and factive constructions in Kwa. In *Contributions to the Thirtieth Incontro di Grammatica Generativa*, L. Brugè, G. Giusti, N. Munaro, W. Schweikert, and G. Turano (eds.), 265–285. Venezia: Libreria Editrice Cafoscarina,

¹ Much of this list was taken from two sources, a linguist list posting by Joost Kremers in 2002 (<http://linguistlist.org/issues/13/13-2355.html>) and a powerpoint presentation by Lobke Aelbrecht, Liisa Buelens, Tijs D'Hulster, Karen De Clercq & Rachel Nye (GIST) from the opening presentation of the SLE 2012 Workshop "Parallels between the clausal and nominal domain" (<http://www.gist.ugent.be/sleworkshoppallels>).

- Aboh, Enoch. 2005. Event operator movement in Factives: Some facts from Gungbe. *Theoretical Linguistics*, Vol 36 (2-3), 153-162.
- Alexiadou, A. and Wilder, C. (eds) 1998. Possessors, Predicates and Movement in the Determiner Phrase, *Linguistik Aktuell/Linguistics Today*, Amsterdam/Philadelphia: John Benjamins.
- Arsenijević, Boban. 2009. Clausal complementation as relativization. *Lingua* 119:39–50.
- Belletti, A. and Rizzi, L. (eds) 1996. Parameters and functional heads: essays in comparative syntax, *Oxford studies in comparative syntax*, New York, N.Y.: Oxford University Press.
- Bennis, Hans, Norbert Corver & Marcel den Dikken. 1998. Predication in nominal phrases. *JCGL* 1, 85-117.
- Bernstein, J. 2001. The DP hypothesis: identifying clausal properties in the nominal domain, in M. Baltin and C. Collins (eds), *The Handbook of Contemporary Syntactic Theory*, Malden, Mass./Oxford: Blackwell Publishers, chapter 17, pp. 536-561.
- Burton, S. 1997. Past tense as death, destruction and loss, NELS.
- Cardinaletti, A. 1997. Subjects and clause structure, in L. Haegeman (ed.), *The New Comparative Syntax*, London: Longman, pp. 33-63.
- Cardinaletti, A. 2000. Towards a cartography of subject positions. ms. Universit a di Venezia/SSLMit Universit a di Bologna.
- Cardinaletti, A. and Starke, M. 1999. The typology of structural deficiency: A case study of the three classes of pronouns, in H. v. Riemsdijk (ed.), *Clitics in the Languages of Europe*, Berlin: Mouton de Gruyter, pp. 145-233.
- Carstens, V. 2000. Concord in minimalist theory, *Linguistic Inquiry* 31(2): 319-355.
- Carstens, V. 2001. Multiple agreement and case deletion: against phi-(in)completeness, *Syntax* 4(3): 147-163.
- Cinque, C., Koster, J., Pollock, J. and Zanuttini, R. (eds) (1994). *Paths Towards Universal Grammar: Essays in honor of Richard S. Kayne*, Washington, D.C. : Georgetown University Press.
- Cinque, G. 1994. On the evidence for partial N-movement in the Romance DP, in C. Cinque, J. Koster, J. Pollock and R. Zanuttini (eds), *Paths Towards Universal Grammar: Essays in honor of Richard S. Kayne*, Washington, D.C.: Georgetown University Press, pp. 85-110.
- Collins, C. 2001. Aspects of the Plurality in Hoan, *Language* 77(3): 456- 476.
- de Cuba, Carlos. 2007. *On (non)factivity: clausal complementation and the CP-field*. Doctoral dissertation, Stony Brook University.
- de Cuba, Carlos & Barbara Ürögdi. 2009. Eliminating factivity from syntax: sentential complements in Hungarian. In: den Dikken, M. & R. Vago (eds), *Approaches to Hungarian, vol. 11: papers from the 2007 New York conference*. Benjamins: Amsterdam, 29-63.
- Delsing, L.-O. 1993. *The Internal Structure of Noun Phrases in the Scandinavian Languages: a Comparative Study*, PhD thesis, University of Lund.
- Delsing, L.-O. 1998. Possession in Germanic, in A. Alexiadou and C. Wilder (eds), *Possessors, Predicates and Movement in the Determiner Phrase*, Amsterdam/Philadelphia: John Benjamins, pp. 87-108.
- Dikken, M. d. 1998. Predicate Inversion in DP, in A. Alexiadou and C. Wilder (eds), *Possessors, Predicates and Movement in the Determiner Phrase*, Amsterdam/Philadelphia: John Benjamins, pp. 177- 214.
- Giusti, Giuliana. 1996. Is there a FocusP and a TopicP in the Noun Phrase structure? *UVWPL* 6, 105-128.
- Giusti, Giuliana. 2008. Agreement and concord in nominal expressions. In: De Cat C. and Demuth K. (eds), *The Bantu-Romance Connection*. John Benjamins: Amsterdam /Philadelphia.
- Grohmann, K. and Haegeman, L. 2002. Resuming reflexives. Paper presented at the 19th Scandinavian Conference of Linguistics.

- Haegeman, L. 2000. Remote Possessors and Possessor Movement in West Flemish? Relating Nominal Periphery to Clausal Periphery. Paper presented at the Conference on Peripheral Positions, University of York.
- Haegeman, L. (ed.) 1997. *The New Comparative Syntax*, London: Longman.
- Haegeman, L. 2010. Spurious *een* and the syntax of interrogative *wek* ('which') and demonstrative *zok* ('such') in West Flemish. *Lingua*.
- Haegeman, Liliane. 2012. *Adverbial Clauses, Main Clause Phenomena, and the Composition of the Left Periphery: The Cartography of Syntactic Structures, Volume 8*. Oxford: Oxford University Press.
- Haegeman, L. & Ürögdi, B. 2010. Referential CPs and DPs: An operator movement account. *Theoretical Linguistics* 36 (2/3).
- Hinzen, Wolfram & Michelle Sheehan. 2011. Moving towards the edge. *Linguistic Analysis* 37(3-4): 405-458.
- Kallulli, Dalina. 2006. Triggering factivity: prosodic evidence for syntactic structure. In: D. Baumer, D. Montero & M. Scanlon (eds.) *Proceedings of 25th West Coast Conference on Formal Linguistics*. Somerville, MA: Cascadilla Proceedings Project, 211-219.
- Kayne, Richard. 2008. Antisymmetry and the lexicon. *Linguistic Variation Yearbook* 8: 1-31.
- Kayne, Richard. 2010. *Comparisons and Contrasts*. Oxford: Oxford University Press.
- Kiparsky, Paul & Carol Kiparsky. 1971. Fact. In: Bierwisch, M. and Heidolph K.E., (eds), *Progress in Linguistics*. Mouton: The Hague, 143-73.
- Krapova, Iliyana. 2010. Bulgarian relative and factive clauses with an invariant complementizer. *Lingua* 120, 5: 1240-1272.
- Lecarme, J. 1996. Tense in the Nominal System: the Somali DP, in J. Lecarme, J. Lowenstamm and U. Shlonsky (eds), *Studies in Afroasiatic Grammar*, The Hague : Holland Academic Graphics.
- Lecarme, J. 1997. Nominal tense and tense theory, in J. M. Marandin and C. Sorin (eds), *Empirical Issues in Formal Syntax and Semantics 2*, The Hague: Holland Academic Graphics.
- Lecarme, Jacqueline. 2008. Tense and modality in nominals. In: Guéron, J. & J. Lecarme (eds.), *Time and modality*. Springer: Dordrecht, 195-225.
- Lecarme, J., Lowenstamm, J. and Shlonsky, U. (eds) 1996. *Studies in Afroasiatic grammar*, The Hague: Holland Academic Graphics.
- Lefebvre, C. 1998. *Creole genesis and the acquisition of grammar : the case of Haitian creole*, Cambridge: Cambridge University Press.
- Lowe, Ivan. 1999. Nambiquara. In: Aikhenvald, A. Y. & Dixon, R. (eds.), *The Amazonian languages*. Cambridge University Press: Cambridge, 269-92.
- Marandin, J. M. and Sorin, C. (eds) 1997. *Empirical Issues in Formal Syntax and Semantics 2*, The Hague: Holland Academic Graphics.
- Matthewson, L. and Davis, H. 1995. The structure of DP in Stʔatʔimcets (Lillooet Salish). ms. University of British Columbia.
- Melvold, Janis. 1991. Factivity and definiteness. In *More papers on wh-Movement: MIT Working Papers in Linguistics* 15, 97-117.
- Munsat, Stanley 1986. *Wh-complementizers*. *Linguistics and Philosophy* 9, 191-217.
- Nordlinger, Rachel & Louisa Sadler. 2004. Nominal tense in a crosslinguistic perspective. *Language* 80, 776-806.
- Ogawa, Y. 2001. *A unified theory of verbal and nominal projections*, Oxford Studies in Comparative Syntax, Oxford: Oxford University Press.
- Pereltsvaig, A. 2001. *On the Nature of Intra-Clausal Relations: A Study of Copular Sentences in Russian and Italian*, PhD thesis, McGill University.
- Pesetsky, D. and Torrego, E. 2001. T-to-C movement: causes and consequences, in M. Kenstowicz (ed.), *Ken Hale: a Life in Language*, Cambridge, MA: MIT Press.
- Radford, A. 2000. NP shells. *Essex Research Reports in Linguistics*, vol. 33, p. 2-22.

- Rappaport, G. 2001. The Geometry of the Polish Nominal Phrase: Problems, Progress, and Prospects, in Banski, Piotr and Przepiorkowski, Adam (ed.), *Generative Linguistics in Poland: Syntax and Morphosyntax*, Warsaw: Polish Academy of Sciences, pp. 173-189.
- Riemsdijk, H. v. (ed.) 1999. *Clitics in the Languages of Europe*, Berlin: Mouton de Gruyter.
- Ritter, E. 1991. Two functional categories in noun phrases: evidence from Modern Hebrew, in S. D. Rothstein (ed.), *Perspectives on Phrase Structure: Heads and Licensing*, Vol. 25 of *Syntax and Semantics*, San Diego: Academic Press, pp. 37-62.
- Schoorlemmer, M. 1998. Possessors, articles and definiteness, in A. Alexiadou and C. Wilder (eds), *Possessors, Predicates and Movement in the Determiner Phrase*, *Linguistik Aktuell Linguistics Today*, Amsterdam/Philadelphia: John Benjamins, pp. 56-86.
- Siloni, T. 1990. On the parallelism between CP and DP: The case of Hebrew semi-relatives, *Proceedings of LCJL 1*, pp. 135-153.
- Siloni, T. 1996. Hebrew noun phrases: Generalized noun raising, in A. Belletti and L. Rizzi (eds), *Parameters and functional heads: essays in comparative syntax*, New York, N.Y., [etc.]: Oxford University Press.
- Sportiche, D. 1990. Movement, agreement and case. ms. UCLA.
- Szabolcsi, Anna. 1983. The possessor that ran away from home. *Linguistic Review* 3, 89-102.
- Szabolcsi, A. 1987. Functional categories in the noun phrase, in Kenesei, István (ed.), *Approaches to Hungarian*, Vol. 2: theories and analyses, Szeged: Jate, pp. 167-189.
- Szabolcsi, A. 1994. The noun phrase, in F. Kiefer and K. Kiss (eds), *The Syntactic Structure of Hungarian*, Vol. 27 of *Syntax and Semantics*, San Diego: Academic Press, pp. 197-174.
- Tang, S.-W. 1999. Some speculations about the syntax of noun phrases. Francesca Del Gobbo and Hidehito Hoshi eds. *UCI Working Papers in Linguistics* 5, 135-154.
- Travis, L. d. and Lamontagne, G. 1992. The Case Filter and licensing of empty K, *Canadian Journal of Linguistics* 37(2): 157-174.
- Troseth, Erika. 2004. Negative Inversion and Degree Inversion in the English DP. *Linguistics in the Big Apple*. City University of New York Graduate Center.
- Valois, D. 1991. The internal syntax of DP and adjective placement in French and English, in T. Sherer (ed.), *NELS 21*, pp. 367-382.
- Wiese, H. 1998. Zur Parallelität von Nominalgruppen und Sätzen: Semantische Argumente für den "sentential aspects of noun phrases", *Sprache und Pragmatik* 45.
- Wiltschko, Martina. 2003. On the interpretability of Tense on D and its consequences for case theory. *Lingua* 113, 659-695.
- Yoshida, Masaya, Honglei Wang & David Potter. 2012. Remarks on "Gapping" in DP. *Linguistic Inquiry* 43:3, 475-494.

GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS

LINGUISTICS STUDENT ADVISING

For any questions regarding the undergraduate or graduate program in linguistics, the organization of your program, or the selection of courses, contact the appropriate advisor as follows:

Undergraduate Advisor	Dr Robert Murray	SS 824	lingadv@ucalgary.ca
Graduate Program Director	Dr Susanne Carroll	SS 830	linggrad@ucalgary.ca

FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION

The Faculty of Arts Program Information Centre (PIC) is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require. The PIC is located in the Social Sciences Building (SS 102), please contact them by phone 220-3580, or email artsads@ucalgary.ca, or visit the website <http://arts.ucalgary.ca/undergraduate>.

For program planning and advice, contact the Student Success Centre (SSC). Degree advisors assist undergraduate students in planning their overall degree programs along with providing broad educational planning, learning support, assistance with academic difficulties, academic program guidance, writing support, success seminars and peer support. The SSC is on the 3rd Floor of the Taylor Family Digital Library, you can contact them at 220-5881, by email success@ucalgary.ca, or visit their website <http://www.ucalgary.ca/ssc/>.

For registration issues, contact Enrolment Services who will also be able to help you with questions about fee payments, awards, financial aid, admissions questions, visiting and exchange students, open studies, transcripts, deferred exams. Enrolment Services are in the MacKimmie Library Block, Room 117, or you can contact them at 403-210-ROCK [7625] or visit their website <http://www.ucalgary.ca/registrar/>.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation, and have not registered with **Student Accessibility Services** (formerly the Disability Resource Centre), please contact their office at 403-220-8237. Students who have not registered with **Student Accessibility Services** are not eligible for formal academic accommodation. **You are required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.**

FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information. For more information on FOIP, visit the website <http://www.ucalgary.ca/legalservices/foip/>, or contact Jo-Anne Munn Gafuik at 403-220-3602 or by email munnngafu@ucalgary.ca

PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
2. parts of the work are taken from another source without reference to the original author,;
3. the whole work (e.g. an essay) is copied from another source; and/or

4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are often encouraged to work together in preparing homework assignments, but check with your instructor beforehand. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct pages in the on-line University Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>.

EMERGENCY EVACUATION AND ASSEMBLY POINTS

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the following:

Emergency Assembly Points: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Emergency Instructions: <http://www.ucalgary.ca/emergencyplan/node/28>

SAFEWALK INFORMATION

Twenty four hours a day and seven days a week, Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors. Requesting Safewalk volunteers to walk with you is easy:

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information, contact the Safewalk main office at 403-220-4750, by email safewalk@ucalgary.ca or visit their website <http://www.ucalgary.ca/security/safewalk>.

STUDENT REPRESENTATIVE INFORMATION

The Students' Union and the Graduate Students' Association (GSA) in partnership with the University of Calgary offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the University with the Student Ombuds Office.

Students in a graduate program, contact the GSA in the MacKimmie Library Tower, MLT 214, by phone at 403-220-5997, by email ask@gsa.ucalgary.ca, or visit their website: <http://gsa.ucalgary.ca/>.

The Student Ombuds Office offers a safe place for undergraduate and graduate students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems. The office is in the Admin. Building, Room A166, or you can contact them at 220-6420, by email ombuds@ucalgary.ca, or visit the website <http://www.ucalgary.ca/provost/students/ombuds>.