

LING 611: SYNTACTIC ANALYSIS II - REVISED

Time: Tuesday, Thursday 11:00-12:30
Room: SS 819
Instructor: Elizabeth Ritter
Office: SS822
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Office Hours: Thursdays 1:00-2:00, and by appointment

This is an advanced course in syntactic theory, introducing the principles and techniques of the Minimalist Program. The goals are to develop familiarity with central issues, as well as the knowledge and skills needed to carry out original research. The course will consist of lectures and exercises based on the required text and student presentations of related material from the primary literature. The goal of these presentations is to enhance your knowledge of course material, and develop critical reading and presentational skills. Finally, students will report on their own research on one of the topics covered in the course.

Required Course Text

Hornstein, Norbert, Jairo Nunes and Kleanthes Grohmann. 2005. Understanding Minimalism. Cambridge/New York: Cambridge University Press.

Recommended Supplementary Texts

Adger, David. 2003. *Core Syntax: A Minimalist Approach*. Oxford: Oxford University Press. [On Reserve].
Carnie, Andrew. 2007. *Syntax: A Generative Introduction*. Second edition. Oxford: Blackwell Publishing

Course Requirements

Homework Assignments	(1 x 4%)	4%
Literature Responses	(3 x 8%)	24%
Class Presentations		
Literature presentations (2 x 7%)	14%	
Term paper presentation	8%	
Participation		10%
Term Paper		
Proposal	5%	due November 15, 2012
Final Paper	35%	due December 17, 2012
	100%	

Absence and late work

It is your responsibility to attend class and complete assignments on time. All assignments, are to be handed in by 4pm on the designated due date. Extensions may be granted if students produce a documented valid excuse before the deadline. Valid excuses are birth, death, marriage, and serious illness or injury. Otherwise, 10% will be deducted from late work every 24 hours after the deadline.

Grading Schedule

A+	96-100	B+	80-84	C+	65-69	D+	53-54
A	90-95	B	75-79	C	60-64	D	50-52
A-	85-89	B-	70-74	C-	55-59	F	0-49

LING 511-611 - TENTATIVE COURSE SCHEDULE

Week	Date	Topic	Reading	Assignment
Week 1	Tues. Sept 11	Course Overview	Chapter 1	
	Thur. Sept. 13	Architectural Issues I: The GB Model	Chapter 2.1-2.2	
Week 2	Tues. Sept. 18	Architectural Issues II: Problems with S-structure	Chapter 2.3.1	
	Thur. Sept. 20	Architectural Issues III: Problems with D-Structure	Chapter 2.3.2	
Week 3	Tues. Sept. 25	Practicum	Chapter 2 exercises	
	Thur. Sept. 27	Theta Structure I: External Arguments	Chapter 3.1-3.2	Assignment #1 due
Week 4	Tues. Oct. 2	Theta Structure II: Transitive, Intransitive and Ditransitive Verbs	Chapter 3.3-3.4	
	Thur. Oct. 4	Practicum	Chapter 3 exercises	
Week 5	Tues. Oct. 9	Mini Conference #1a Evidence for <i>v</i>	McCloskey Harley Folli & Harley	Assignment #2 due 2-3 presentations
	Thur. Oct. 11	Mini Conference #1b Evidence against <i>v</i> Weighing the evidence	Horvath & Siloni Wechsler	1-2 presentations
Week 6	Tues. Oct. 16	Argument licensing I: Overview	Chapter 4	Response #1 due
	Thur. Oct. 18	Argument licensing II: PRO & Null Case	Martin 2001	
Week 7	Tues. Oct. 23	Mini Conference #2a: A Movement theory of Control	Hornstein 1999	2 Presentations
	Thur. Oct. 25	Mini Conference #2b: Against a Movement theory of Control	Jackendoff & Culicover Landau 2003	2 Presentations
Week 8	Tues. Oct. 30	Mini Conference #2c: Hornstein responds Weighing the evidence	Hornstein & Boeckxx	1 Presentation
	Thur. Nov. 1	Practicum	Chapter 4 Exercises	Response #2 due
Week 9	Tues. Nov. 6	Free Choice Presentations		
	Thur. Nov. 8	Free Choice Presentations		
Week 10	Tues. Nov. 13	READING DAY – no class		
	Thur. Nov. 15	Phrase Structure I: Properties of Phrase Structure	Chapter 6.1-6.2	Proposal due
	Fri. Nov. 16	Phrase Structure II: Merge & Move (Re-Merge)	Chapter 6.3-6.4	
Week 11	Tues. Nov. 20	Phrase Structure III: Mapping it out ...Cartography	TBA	
	Thur. Nov. 22	Phrase Structure IV: An Alternative to Cartography: Parametric Substantiation	Ritter & Wiltschko 2009	
Week 12	Tues. Nov. 27	Phrase Structure V: Linearizing Phrase Structure	Chapter 7 Kayne 1993	
	Thur. Nov. 29	Practicum	Chapter 6,7 Exercises	
Week 13	Tues. Dec. 4	3 presentations		
	Thur. Dec. 6	2 presentations		
Week 15	Mon. Dec. 17			term paper due

GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS

LINGUISTICS STUDENT ADVISING

For any questions regarding the graduate program in linguistics, the organization of your program, or the selection of courses, contact the appropriate advisor as follows:

Graduate Program Director

Dr Susanne Carroll

linggrad@ucalgary.ca

FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION

The Faculty of Arts Program Information Centre (PIC) is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require. The PIC is located in the Social Sciences Building, please contact them by phone 403-220-3580 for their current office location, or email artsads@ucalgary.ca, or visit the website <http://arts.ucalgary.ca/undergraduate>.

For program planning and advice, contact the Student Success Centre (SSC). Degree advisors assist undergraduate students in planning their overall degree programs along with providing broad educational planning, learning support, assistance with academic difficulties, academic program guidance, writing support, success seminars and peer support. The SSC is on the 3rd Floor of the Taylor Family Digital Library, or you can contact them on 403-220-5881, by email success@ucalgary.ca, or visit their website <http://www.ucalgary.ca/ssc/>.

For registration issues, contact Enrolment Services who will also be able to help you with questions about fee payments, awards, financial aid, admissions questions, visiting and exchange students, open studies, transcripts, deferred exams. Enrolment Services are in the MacKimmie Library Block, Room 117, or you can contact them on 403-210-ROCK [7625] or visit their website <http://www.ucalgary.ca/registrar/>.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. **You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.**

FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information. For more information on FOIP, please visit the website <http://www.ucalgary.ca/legalservices/foip/>, or contact Jo-Anne Munn Gafuik at 403-220-3602 or by email munngafu@ucalgary.ca

PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
2. parts of the work are taken from another source without reference to the original author,;
3. the whole work (e.g. an essay) is copied from another source; and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are often encouraged to work together in preparing homework assignments, but check with your instructor beforehand. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct web pages in the on-line University Calendar. These can be found at

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

EMERGENCY EVACUATION AND ASSEMBLY POINTS

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements.

Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the following:

Emergency Assembly Points: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Emergency Instructions: <http://www.ucalgary.ca/emergencyplan/node/28>

SAFEWALK INFORMATION

Twenty four hours a day and seven days a week, Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors. Requesting Safewalk volunteers to walk with you is easy:

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information, contact the Safewalk main office at 403-220-4750, by email safewalk@ucalgary.ca or visit their website <http://www.ucalgary.ca/security/safewalk>

STUDENT REPRESENTATIVE INFORMATION

The Students' Union and the Graduate Students' Association (GSA) in partnership with the University of Calgary offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the University with the Student Ombuds Office.

For students in graduate programs, please contact the GSA at 403-220-5997, by email ask@gsa.ucalgary.ca or visit their website <http://gsa.ucalgary.ca/>

The Student Ombuds Office is in the Administration Building, Room A166, or you can contact them on 220-6420, by email ombuds@ucalgary.ca or visit their website <http://www.ucalgary.ca/provost/students/ombuds>