

LING 511: SYNTACTIC ANALYSIS II

Time: Tuesday, Thursday 9:30-10:45
Room: SS 836
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Office Hours: Thursday 2:00-3:00, and by appointment

This is an advanced course in syntactic theory, introducing the principles and techniques of the Minimalist Program. The goals are to develop familiarity with central issues, as well as the knowledge and skills needed to carry out original research. The course will consist of lectures and exercises based on the required text and student presentations of related material from the primary literature. The goal of these presentations is to enhance knowledge of course material, and develop critical reading and presentational skills. Finally, students will report on their own research on one of the topics covered in the course.

Required Course Text

Hornstein, Norbert, Jairo Nunes and Kleanthes Grohmann. 2005. *Understanding Minimalism*. Cambridge/New York: Cambridge University Press.

Recommended Supplementary Texts

Adger, David. 2003. *Core Syntax: A Minimalist Approach*. Oxford: Oxford University Press. [On Reserve].
Carnie, Andrew. 2007. *Syntax: A Generative Introduction*. Second edition. Oxford: Blackwell Publishing

Course Requirements

Homework Assignments (3 x 10%)	30%	See schedule for due dates
Mini Conference Response (1 x 10%)	10%	See schedule for due dates
Class Presentations (2)		
Mini conference presentation	10%	tbd
Term paper presentation	10%	tbd
Term Paper		
Proposal	5%	due November 13, 2008
Final Paper		due December 15, 2008
Organization/Writing Style	10%	
Argumentation & Solution	<u>25%</u>	
	100%	

Absence and late work

It is your responsibility to attend class and complete assignments on time. All assignments, are to be handed in at the beginning of class on the designated due date. Extensions may be granted if students produce a documented valid excuse before the deadline. Valid excuses are birth, death, marriage, and serious illness or injury. Otherwise, 10% will be deducted from late work every 24 hours after the deadline.

Grading Schedule

A+	96-100	B+	80-84	C+	65-69	D+	53-54
A	90-95	B	75-79	C	60-64	D	50-52
A-	85-89	B-	70-74	C-	55-59	F	0-49

PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
2. parts of the work are taken from another source without reference to the original author,
3. the whole work (e.g. an essay) is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are encouraged to work together in preparing homework assignments. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

Students should be familiar with the content of pages 50-53 of the University Calendar which deal with student misconduct. Any misconduct (cheating, plagiarism, etc.) will be dealt with immediately in accordance with actions specified in the University Calendar.

LING 511-611 - TENTATIVE COURSE SCHEDULE

Week	Date	Topic	Reading	Assignment
Week 1	Tues. Sept 9	Course Overview What is syntax? What is a syntactic theory?	Chapter 1	
	Thur. Sept. 11	The GB Model	Chapter 2.1-2.2	
Week 2	Tues. Sept. 16	Problems with S-structure	Chapter 2.3.1	
	Thur. Sept. 18	Problems with D-Structure	Chapter 2.3.2	
Week 3	Tues. Sept. 23	Theta Structure I: External Arguments	Chapter 3.1-3.2	
	Thur. Sept. 25	Theta Structure II: unaccusative verbs	Chapter 3.4-3.5	A#1 due
Week 4	Tues. Sept. 30	<i>Independent Study</i>		
	Thur. Oct. 2	1st Mini Conference: Minimalist Thinking	Theory Building Theta Structure Binding Theory	3 presentations
Week 5	Tues. Oct. 7	Argument licensing I: Spec-head	Chapter 4.1-4.3	
	Thur. Oct. 9	<i>Independent Study</i>		
	Fri. Oct. 10			1st conference response due
Week 6	Tues. Oct. 14	Argument licensing II: Consequences for accusative case checking	Chapter 4.4-4.5	
	Thur. Oct. 16	2nd Mini Conference: Minimalist Arguments & Arguments for Minimalism	Subjects & Objects Double objects Null subjects	3 Presentations
Week 7	Tues. Oct. 21	Dependency & Displacement I: Relativized Minimality	Chapter 5.1-5.3	A#2 due
	Thur. Oct. 23	Dependency & Displacement II: AGR	Chapter 5.4-5.6	2nd conference response due
Week 8	Tues. Oct. 28	Phrase Structure I: X-bar theory	Chapter 6.1-6.2	
	Thur. Oct. 30	Phrase Structure II: Bare Phrase Structure	Chapter 6.3-6.5	
Week 9	Tues. Nov. 4	Linearization	Chapter 7	
	Thur. Nov. 6	3rd Mini Conference	3 presentations	
Week 10	Tues. Nov. 11	READING DAY – no class		
	Thur. Nov. 13	Formal Features I: Interpretability & Last Resort	Chapter 9.1-9.3	Proposal due
	Fri. Nov. 14			3rd conference response due
Week 11	Tues. Nov. 18	Formal Features I: Interpretability & Last Resort	Chapter 9.4-9.5	
	Thur. Nov. 20	Derivational Economy I: local computations	Chapter 10.1-10.3	A#3 due
Week 12	Tues. Nov. 25	Derivational Economy II: derivation by phase	Chapter 10.4-10.6	
	Thur. Nov. 27	3 presentations		
Week 13	Tues. Dec. 2	4 presentations		
	Thur. Dec. 4	4 presentations		
Week 15	Mon. Dec. 15			term paper due