

LING 201.03
Introduction to Linguistics I
Fall 2008

Instructor: Dr. John Archibald	Time: T/Th 11:00
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Prerequisite

There is no prerequisite for this course. For future registrations, please note that a student may not register in any linguistics course unless a grade of at least C- has been achieved in each prerequisite for the course.

Course Description

This course is an introduction to theoretical linguistics with the emphasis on the major areas of phonetics, phonology, morphology, syntax, and semantics. It also introduces the techniques for problem solving and analyzing linguistic data.

Course Materials

O'Grady, W. & J. Archibald, eds. (2009). *Contemporary Linguistic Analysis*, 6th edition. Pearson Longman. Yes, I know it can't really be 2009 but that's what it says.

Vanderweide, T. (2008). *Study Guide to Contemporary Linguistic Analysis*.

Additional Materials

Students may wish to consult the Text Enrichment Site for the textbook at:

<http://www.pearsoned.ca/text/ogradyl/>

Here you will find extra reading material, sources for the chapters, phonetic files of the sounds for the phonetics chapter, and the answers for the questions at the end of each chapter.

Blackboard Site

Available at: www.my.ucalgary.ca

Course Outline

Date	Topic	Reading
9 Sept. T	Language	Chapter One
11 Th	Language	Chapter One
16 T	Phonetics	Chapter Two
18 Th	Phonetics	Chapter Two
23 T	Phonetics	Chapter Two
25 Th Assignment 1 due	Phonetics	Chapter Two
30 T	Phonology	Chapter Three
2 October Th	Phonology	Chapter Three
7 T	Phonology	Chapter Three
9 Th	Phonology	Chapter Three
14 T	Phonology	Chapter Three
16 Th Assignment 2 due	Morphology	Chapter Four
21 T	Morphology	Chapter Four
23 Th	Morphology	Chapter Four
28 T	Mid-term Exam	
30 Th	Morphology	Chapter Four
4 November T	Morphology	Chapter Four
6 Th	Syntax	Chapter Five
11 T Reading Day	No class	
13 Th	Syntax	Chapter Five
18 T	Syntax	Chapter Five
20 Th	Syntax	Chapter Five
25 T	Syntax	Chapter Five
27 Th	Semantics	Chapter Six
2 December T Assignment 3 due	Semantics	Chapter Six
4 Th	Review	

Course Assignments

Three Assignments	Throughout the term	3 X 10 % = 30%
Midterm Exam	31 October	30%
Final Examination	Registrar scheduled	40%

Assignments must be stapled together if they consist of more than one sheet of paper. If you attempt to submit a multi-paged assignment that is not stapled, I will not accept it. This is for your own good. Losing pages doesn't help anyone's mark.

Test Absence

Absence from a test will be excused in cases of serious illness or major life changes (birth, death, marriage) for you or an immediate family member. These cases must be appropriately documented. When a documented excuse is presented, the weight of the missed test will be transferred to the weight of the final examination. No makeup tests will be offered. Without a valid and documented excuse a grade of zero will be assigned.

Late Assignments

Late assignments will not be accepted unless documentation confirming extenuating circumstances (birth, death, illness of you or a close family member) is provided to the instructor. If an assignment has already been taken up in class, no late assignments will be accepted.

Discussion of Assignments

I will *not* engage in a reassessment of your course work outside of my office. This means not by e-mail and not in front of the class. This is not because I am unwilling to discuss the content of your answers with you but rather that we need to acknowledge that this type of discussion requires both time and concentration that must be conducted in person. Believe me, fewer misunderstandings arise this way.

Grading Scheme

A+: 97-100	B+: 80-84	C+: 65-69	D+: 52-54
A: 90-96	B: 75-79	C: 60-64	D: 50-51
A-: 85-89	B-: 70-74	C-: 55-59	F: 0-49

Undergraduate Advisor

The Undergraduate Advisor for the department is Dr. Suzanne Curtin. If you need advice on any aspect of the program in Linguistics please contact her at:

ling.undergrad@ucalgary.ca.

Academic Misconduct

Students should be familiar with the sections of the University of Calgary calendar which describe the available punishments (F grades, probation, expulsion, etc.) for committing academic misconduct such as cheating or plagiarizing.

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test).
- b) parts of the work are taken from another source without reference to the original author,
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Some course assignments call for students to work in groups. Unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion.

Any student who voluntarily and consciously aids another student in the commission of academic misconduct (e.g., plagiarism, or cheating) is also guilty of academic misconduct.

Disability Resource Centre

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.