

**LING 201-02: INTRODUCTION TO LINGUISTICS I  
FALL 2008**

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**TA:**  
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This course is an introduction to theoretical linguistics. The emphasis is on the major areas of phonetics, phonology, morphology, syntax and semantics. It also introduces techniques for problem solving and analyzing linguistic data.

**Prerequisites:** This course is **not** open to students with credit in **Linguistics 205** or **207**.

**Required reading (available at the University of Calgary bookstore):**

O’Grady, W. and J. Archibald, eds. 2008. *Contemporary Linguistic Analysis: An Introduction* (6th edition; includes Study Guide). Toronto: Pearson.

<b>Course work:</b>	<b>Percentage of final grade:</b>
4 homework assignments	40% (10% each)
1 midterm exam	25%
1 final exam	35%

**Grading scheme:**

A+ = 97 – 100	B+ = 81 – 85	C+ = 68 – 71	D+ = 55 – 59
A = 92 – 96	B = 76 – 80	C = 64 – 67	D = 50 – 54
A– = 86 – 91	B– = 72 – 75	C– = 60 – 63	F = 0 – 49

**Communication:** It is your responsibility to check your e-mail and Blackboard for announcements. You are encouraged to see me during my office hours or make an individual appointment to discuss any course-related matters. You can e-mail or phone me regarding organizational issues (e.g., absence due to illness). However, I do not answer questions about class content by e-mail or over the phone.

**Assignments:** Assignments must be completed independently (see page 2 for *Plagiarism and Academic Misconduct*) and handed in at the beginning of class on the due date. Students lose 5 points out of 100 per day for late assignments unless valid documentation is provided (e.g., birth, death, marriage, or serious illness applying to you or a member of your immediate family). Submission by proxy must be to the departmental secretary for time/date confirmation. Late assignments will not be accepted after the answer key is made available. Students will receive a grade of zero for any piece of work which is not handed in without a valid excuse.

**Tests:** Tests are based on lecture material and assigned reading. Students are responsible for lecture content despite any class absence. Absence from a test is excused only if valid documentation is provided. If there is a valid reason for missing the midterm its percentage weight will be transferred to the final exam which will then count for 60% of the final grade. There will be no make-up midterm. A deferred final exam can only be granted by the Dean. Assignments/tests may be written in pen or pencil. However, the grade given for an assignment/test written in pencil will not be discussed.

**Useful contacts:** *Verbatim*, the undergraduate linguistics club, SS 803, 220-7153, verbatim@ucalgary.ca; Dr. Suzanne Curtin, Linguistics Undergraduate Advisor, SS 842, 220-7670, ling.undergrad@ucalgary.ca

### ***Plagiarism and Academic Misconduct***

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
- b) parts of the work are taken from another source without reference to the original author,
- c) the whole work (e.g. an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Some course assignments call for students who work in groups. Unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion.

Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

## Tentative Course Schedule (subject to minor changes)

### CHAPTER 1 – INTRODUCTION

Monday, Sept. 8 Introduction

### CHAPTER 2 – PHONETICS

Wednesday, Sept. 10 The sound-producing system Sect. 2.1–2.2

Friday, Sept. 12 Sound classes, phonetic transcription Sect. 2.3–2.5

Monday, Sept. 15 Phonetic transcription cont'd Sect. 2.6–2.7

Wednesday, Sept. 17 Suprasegmentals Sect. 2.8

Friday, Sept. 19 Articulatory processes / **Assignment 1 handed out** Sect. 2.9

Monday, Sept. 22 Articulatory processes cont'd

### CHAPTER 3 – PHONOLOGY

Wednesday, Sept. 24 Segments and contrasts; phonemes and allophones Sect. 3.1–3.2

Friday, Sept. 26 Phonemes and allophones cont'd

Monday, Sept. 29 Phonetic and phonemic transcription Sect. 3.3

#### **Assignment 1 is due**

Wed, Oct. 1 Features Sect. 3.5.1

Friday, Oct. 3 Features cont'd Sect. 3.5.2

Monday, Oct. 6 Derivations and rules / **Assignment 2 handed out** Sect. 3.6.1–3.6.2

Wednesday, Oct. 8 Derivations and rules cont'd Sect. 3.6.3–3.6.4

Friday, Oct. 10 Syllables Sect. 3.4.1–3.4.3

#### **Monday, Oct. 13 Thanksgiving Day**

Wednesday, Oct. 15 Syllables cont'd / **Assignment 2 is due** 3.4.4–3.4.5

### CHAPTER 4 - MORPHOLOGY

Friday, Oct. 17 Analysis of word structure Sect. 4.1

Monday, Oct. 20 Derivation Sect. 4.2

Wednesday, Oct. 22 Inflection Sect. 4.4

#### **Friday, Oct. 24 Midterm**

Monday, Oct. 27 Word formation processes Sect. 4.3, 4.5

Wednesday, Oct. 29 Word formation processes cont'd

Friday, Oct. 31 Morphophonemics Sect. 4.6

### CHAPTER 5 - SYNTAX

Monday, Nov. 3 Word categories and phrase structure / Sect. 5.1.1–5.1.2

#### **Assignment 3 handed out**

Wednesday, Nov. 5 Sentence structure, IP Sect. 5.1.3

Friday, Nov. 7 Tests for phrasal structure Sect. 5.1.4

#### **Monday, Nov. 10 Reading Day**

Wednesday, Nov. 12 Complement options / **Assignment 3 is due** Sect. 5.2

Friday, Nov. 14 Syntactic movement Sect. 5.3.1

Monday, Nov. 17 Movement cont'd Sect. 5.3.2–5.3.3

Wednesday, Nov. 19 Movement cont'd / **Assignment 4 handed out** Sect. 5.3.4; 5.5.3

Friday, Nov. 21 Modifiers Sect. 5.5.2

Monday, Nov. 24 Parametric variation Sect. 5.4

### CHAPTER 6 – SEMANTICS

Wednesday, Nov. 26 Semantic relations among words and sentences Sect. 6.1.1–6.1.3

Friday, Nov. 28 The conceptual system / **Assignment 4 is due** Sect. 6.2

Monday, Dec. 1 Syntax and sentence interpretation Sect. 6.3.1–6.3.2

Wednesday, Dec. 3 Syntax and sentence interpretation cont'd Sect. 6.3.3–6.3.4

Friday, Dec. 5 Semantics and Pragmatics Sect. 6.4.1–6.4.4

**December 8–17 Final Exam (scheduled by the Registrar office)**

*HAVE A GREAT TERM!!!!*