



**FACULTY OF ARTS**  
**DEPARTMENT OF FRENCH, ITALIAN AND SPANISH**  
**ITAL 403 L01 - WINTER 2011**  
**Location: CHD 307 - Days : MWF: 13:00 -13:50**

**INSTRUCTOR 'S NAME and E-MAIL:** Ms Maria Adele Longo, alongo@ucalgary.ca  
**OFFICE LOCATION and HOURS :** CHD 316/a, Tuesday - Thursday 13:00-14:00  
**TELEPHONE NUMBER :** 403 220 5200

**DESCRIPTION**

This course is designed to develop advanced writing and oral skills through the study of literary and non-literary texts taken from various original sources (books, articles, interviews, speeches, conversations, TV programs, movies). Advanced grammar and vocabulary. Discussion of selected topics in Italian civilization. The course will be conducted in Italian

**COURSE OBJECTIVES**

Students will be able to read literary and non-literary texts. They will be able to write more complex and well structured sentences. They will be asked, through interpretative and creative activities, to elicit their cultural and historical reflections and personal reactions.  
Students have to produce written essays and a final research paper, and an oral presentation

**PREREQUISITES**

Italian 401 or consent of the Department.

**DISTRIBUTION OF GRADES**

Written Tests (3 at 15% each)	45%
Assignments (2 at 7,5% each)	15%
Final paper	20%
Oral Presentation	10%
Participation (class and tutorial)	10%

There will be no final examination.

**GRADING SCALE**

**A+**=100-96; **A**= 95-91; **A-**=90-86; **B+**=85-81; **B**=80-76; **B-** =75-71; **C+**=70-67; **C**= 66-62; **C-** = 61-58; **D+**= 57-54; **D**= 53-50; **F**<50% .

The official grading system (A=4, B=3, C=2, D=1) will be applied for the calculation of final mark.

**REQUIRED TEXTS.**

A.De Giuli, C. Guastalla, C.M. Naddeo : **Magari!** *Corso di lingua e cultura italiana di livello intermedio e avanzato* – Alma Edizioni, 2008

**RECOMMENDED TEXTS AND MATERIALS**

Any textbook of Italian grammar and syntax  
A good Italian-English, English-Italian dictionary for advanced students

**COURSE NOTES**

The course will be conducted in Italian

The final paper will be on a topic chosen by students among the ones covered in class. A list of possible topics for the final paper will be posted on blackboard.

By class participation the instructor means a students' active participation in class activities and conversation, as well as their capacity to get involved in small research assignments.

Missed tests and assignments will be given a grade of F. Students who for legitimate reasons are absent from

a test or submit an assignment late must inform the instructor immediately and an alternative course of action will be discussed.

The Department's drop-box, located in the foyer area of the third floor in Craigie Hall between blocks D and C, is available for depositing assignments and course work. The material placed in the drop-box will be collected and date-stamped at the beginning and at the end of the working day.

### **ACADEMIC MISCONDUCT**

1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.

3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.

4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.

### **DISABILITIES AND ACADEMIC ACCOMMODATION**

It is the student's responsibility to request academic accommodations. Students with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre should contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. Students also required to discuss their needs with the instructor no later than fourteen (14) days after the start of this course.

### **EMERGENCY EVACUATION ASSEMBLY POINTS**

Craigie Hall: Professional Faculties food court (alternate: Education Block food court)

Education Block and Tower: Scurfield Hall atrium (alternate: Professional Faculties food court)

Kinesiology: north courtyard, MacEwan Student Centre (alternate: University Theatres lobby)

For the complete list of assembly points please consult

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

### **FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT**

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it.

Please see <http://www.ucalgary.ca/secretariat/privacy> for complete information on the disclosure of personal records.

### **INTERNET AND ELECTRONIC COMMUNICATION DEVICES**

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular

telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

**SAFEWALK**

To request a Safewalk escort anywhere on campus, 24 hours a day and seven days a week, please call 403-220-5333 or use one of the Help Phones.

Web: <http://www.ucalgary.ca/security/safewalk>

**STUDENT UNION INFORMATION**

Representatives and contact details: <http://www.su.ucalgary.ca/home/contact.html>

Student Ombudsman: <http://www.su.ucalgary.ca/services/student-services/student-rights.html>

**WRITING ACROSS THE CURRICULUM**

Writing skills should cross all disciplines. Students are expected to do a substantial amount of writing in their courses and, where appropriate, instructors can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office (<http://www.efwr.ucalgary.ca/>) can be utilized by all undergraduate and graduate students who feel they require further assistance.