



INDL 205

Indigenous Language I (Stoney Nakoda)

Lectures: Th 15:30–18:15

Location: Scurfield Hall 278

COURSE OUTLINE: Winter 2019

INSTRUCTORS: Trent Fox
Corey Telfer

OFFICE LOCATION: CHC 110

OFFICE HOURS: by appointment (email)

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DESCRIPTION

"Primary emphasis on the acquisition of conversational skills and vocabulary. Different Indigenous languages may be offered from time to time." (Calendar)

OBJECTIVES

This course introduces students to the Stoney Nakoda (Īyethka) language, primarily taught using the Mīnī Thnī (Morely) dialect. Students will learn to pronounce the sounds of the Stoney Nakoda (language, gain proficiency in basic conversation, and gain competency with both digital and written resources for language learning.

OUTCOMES

Upon successful completion of this course, students will have skills in basic conversational Stoney Nakoda, a knowledge of the grammar of this language, and competency with using written and digital resources. Students will also receive cultural lessons from Stoney Nakoda Elders, further immersing them in the society where this language is spoken today, leading to cross-cultural competencies and a respect for Stoney Nakoda culture and heritage.

DISTRIBUTION OF GRADES

Quizzes (best 5 of 6): 25% (5% each)
Final presentation: 10%
Assignments: 10%
Midterm exam: 20%
Participation: 10%
Final exam: 25%

GRADING SCALE

Course grades will be assigned on a distribution that is NOT more restrictive than the one below:

A+ 97-100%	B+ 84-88%	C+ 69-73%	D+ 54-58%
A 93-96%	B 79-83%	C 64-68%	D 50-53%
A- 89-92%	B- 74-78%	C- 59-63%	F 0-49%



REQUIRED TEXTS: None (Coursepack)

RECOMMENDED TEXTS:

Snow, John. 2005. *These Mountains are our Sacred Places*, 2nd ed. Samuel-Stevens & Company: Toronto.

COURSE NOTES

ABSENCE AND LATE WORK:

Quizzes and tests are scheduled for the beginning of class. Students should make every effort to attend classes on time to avoid missing an evaluation. A make-up midterm will not be available, regardless of the validity of the reason for missing a test. At the instructors' discretion, students who miss the midterm may have the weighting normally assigned to that test transferred to the final exam. Valid excuses for test absence are birth, death, marriage, and serious injury or illness on the day of the test. Unexcused absence from a test will result in a grade of zero.

All in-class quizzes will take place at the beginning of classes. Make-up quizzes will not be permitted. Students will receive a grade of zero for any quiz that is not completed on the designated date; however, the lowest quiz score will be omitted from the calculation of the final grade.

QUIZZES: There will be six (6) scheduled quizzes, which test students on the material covered in the previous class. The lowest quiz will be dropped from the calculation of the final grade. Quizzes are worth 25% of the overall final grade, 5% from each of the top five of six quizzes. Quizzes that are missed will receive a grade of zero.

ASSIGNMENTS: There will be two short assignments given out as part of this course, worth 5% each. You will be given at least two weeks to complete each assignment. These assignments will be described in detail when they are handed out.

FINAL PRESENTATION: During the final class of the semester, students will share a short presentation on a topic to do with the Îyethka language or culture. They will be assessed on: pronunciation, grammar, and overall presentation. Further details will be provided after the midterm. This presentation is worth 10% of the final grade.

MIDTERM EXAM: The midterm exam is worth 20% of the final grade and will take place during the first half of class on Thursday, Feb. 14.

PARTICIPATION: The best way to learn a language is to speak the language. Participating in the discussion of answers on a regular basis, as well as participating in class discussions and practice activities will earn students up to 10% on their final grade.

FINAL EXAM: A registrar-scheduled final exam will take place during April 15–27 (inclusive). The exam is cumulative, covering all topics covered throughout the course. A review will be held in-class on April 11 before the exam. The final exam is worth 25% of the final grade.

TEACHING SCHEDULE (TENTATIVE):

Date	Topics	Notes
Jan. 10	Introduction: The Îyethkabi The Siouan language family	Visit from Îyethka elder
Jan. 17	Oral history & the Treaties The sounds of Îyethka	Quiz 1
Jan. 24	Îyethka teachings and values Kinship relationships & terms	Quiz 2
Jan. 31	Îyethka basic verbs & land-based education Requests & commands	Quiz 3
Feb. 7	Introduction to pronouns	Assignment 1 due Review for Midterm
Feb. 14	Midterm exam (first half of class) Eating & drinking terms	Feast
Feb. 21	Term Break — No classes (University closed)	
Feb. 28	Noun affixes (plurals, possessives, etc.)	
Mar. 7	Îyethka words for animals Demonstratives (this, that, etc.)	Quiz 4
Mar. 14	Îyethka Place names Location words (in, on, to, etc.)	Assignment 2 due
Mar. 21	Word and affix order (morphology)	Quiz 5
Mar. 28	The Îyethka lunar calendar	
Apr. 4	Final presentations	Quiz 6
Apr. 11	Review for Final	
Apr. 15-27	REGISTRAR-SCHEDULED FINAL EXAM	



ACADEMIC MISCONDUCT

1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.

3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.

4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.

ACADEMIC ACCOMMODATIONS

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

EMERGENCY EVACUATION ASSEMBLY POINTS

Craigie Hall: Professional Faculties food court (alternate: Education Block food court)

Education Block and Tower: Scurfield Hall atrium (alternate: Professional Faculties food court)

Kinesiology: north courtyard, MacEwan Student Centre (alternate: University Theatres lobby)

For the complete list of assembly points please consult <http://www.ucalgary.ca/emergencyplan/assemblypoints>

FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES

Have a question, but not sure where to start?

The Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance they may require.



In addition to housing the Associate Dean (Undergraduate Programs and Student Affairs) and the Associate Dean (Teaching, Learning & Student Engagement), the Arts Students' Centre is the specific home to:

- Program advising
- Co-op Education Program
- Arts and Science Honours Academy
- Student Help Desk

Location: Social Sciences Room 102

Phone: 403-220-3580

Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them at the MacKimmie Block.

Contacts for the Students' Union Representative for the Faculty of Arts: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca.

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it.

Please see <http://www.ucalgary.ca/secretariat/privacy> for complete information on the disclosure of personal records.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

SAFEWALK

To request a Safewalk escort anywhere on campus, 24 hours a day and seven days a week, please call 403-220-5333 or use one of the Help Phones.

Web: <http://www.ucalgary.ca/security/safewalk>

STUDENT UNION INFORMATION

Representatives and contact details: <http://www.su.ucalgary.ca/home/contact.html>

Student Ombudsman: <http://www.su.ucalgary.ca/services/student-services/student-rights.html>

WRITING ACROSS THE CURRICULUM

Writing skills should cross all disciplines. Students are expected to do a substantial amount of writing in their courses and, where appropriate, instructors can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office (<http://www.efwr.ucalgary.ca/>) can be utilized by all undergraduate and graduate students who feel they require further assistance.