



Faculty of Arts
School of Languages, Linguistics, Literatures and Cultures

FREN 489.01
Phonologie
Winter 2022
MWF 10:00 – 10:50, CHE 102

COURSE OUTLINE

INSTRUCTOR'S NAME: Harriet K. Haggerty

OFFICE LOCATION: CHE 204A

OFFICE HOURS: MF 11:00–11:50

TELEPHONE NUMBER:

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LANGUAGE ASSISTANT : Loïc Million

DESCRIPTION

Le cours 489 étudie différents aspects de la langue française. Méthodes d'analyse et de description. La version 01 se veut une initiation à la structure des sons en langue française. Concepts fondamentaux de la phonologie : inventaire et description des sons (voyelles, semi-consonnes, consonnes), syllabation, système prosodique du français, liaison, e-muet, etc. et bien sûr, la transcription phonologique.

Le cours comporte un volet théorique et un volet pratique (applications).

OBJECTIVES

À la fin de la session, les étudiant.e.s auront été exposé.e.s aux concepts clés de la phonologie générale et au système phonologique de la langue française en particulier, suivant les grandes lignes ci-après :

- Qu'est-ce que la phonologie ?
- La prosodie du français
- La syllabation et la phrase phonologique
- Les organes de la parole
- La classification des sons du français
- Le sous-système vocalique
- Les semi-voyelles
- Le sous-système consonantique
- La transcription phonologique (selon l'API)

OUTCOMES

Ce cours fournit aux étudiants les outils essentiels à l'identification et à l'analyse du système phonologique du français.

DISTRIBUTION OF GRADES

- Devoirs de maison 20%
- Présentation orale 20%
- Examen partiel 20%
- Examen final 20%
- Travaux Pratiques 20%

GRADING SCALE

A+ = 100-96 A = 95-91 A- = 90-86 B+ = 85-81 B = 80-76 B- = 75-71

C+ = 70-67 C = 66-62 C- = 61-58 D+ = 57-54 D = 53-50 F = 49%

The official grading system (A=4, B=3, C=2, D=1) will be applied for the calculation of the final mark.



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REQUIRED TEXTS

Diane DANSEREAU, *Savoir dire. Cours de phonétique et de prononciation*, Independence, KY, Heinle Cengage Learning, 2005 (2^e édition).

RECOMMENDED TEXTS AND MATERIALS

1. *Le Petit Grevisse, Grammaire française*, 3^e édition, Bruxelles, De Boeck, 2007, pp. 15-26.
2. Fernand CARTON, *Introduction à la phonétique du français*, Paris, Bordas, 1974.
3. Annie DUMENIL, *Facile à dire ! Les sons du français*, Toronto, Prentice Hall, 2003
4. Claude GERMAIN et Raymond LEBLANC, *Introduction à la linguistique générale*, facs.1 La phonétique, Montréal, Presses de l'Université de Montréal, 1981.
5. Claude GERMAIN et Raymond LEBLANC, *Introduction à la linguistique générale*, facs.2 La phonologie, Montréal, Presses de l'Université de Montréal, 1981.
6. Jacques LECLERC, *Qu'est-ce que la langue ?* Laval, Mondia, 1989, pp. 53-113.
7. Pierre LEON, *Phonétisme et prononcations du français, avec des travaux pratiques d'application et leurs corrigés*, Paris, Nathan, 1992.
8. Albert VALDMAN, *Introduction to French Phonology and Morphology*, Rowley, Newbury House, 1976.
9. Douglas C. WALKER, *French Sound Structure*, Calgary, University of Calgary Press, 2001.

COURSE NOTES**1. D2L**

Consultez régulièrement la plateforme D2L, car des documents utiles pourront au besoin y être postés, qu'il faudra imprimer, lire et apporter en classe.

2. Assignments

- Pour tout devoir fait à la maison, 20% de la note sera consacré à la langue et 80% au contenu.
- Late assignments and missed tests will be given a grade of F.
- Assignments are due at the beginning of class on the specified due date.
- Electronic submission of assignments will not be allowed for this course.

3. The Department's drop-box, located in the foyer area of the third floor in Craigie Hall between blocks D and C, is available for depositing assignments and course work. The material placed in the drop-box will be collected and date-stamped at the beginning and at the end of the working day.

ACADEMIC MISCONDUCT

1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:
 - a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
 - b) parts of the work are taken from another source without reference to the original author;
 - c) the whole work (e.g., an essay) is copied from another source, and/or
 - d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted." Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.



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2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.

3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.

4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it. Please see <https://www.ucalgary.ca/legalservices/foip> for complete information on the disclosure of personal records.

ACADEMIC ACCOMMODATIONS

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: <https://www.ucalgary.ca/access/accommodations/policy>.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>).

Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES

Have a question, but not sure where to start?



Faculty of Arts
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The Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance they may require.

In addition to housing the Associate Dean (Undergraduate Programs and Student Affairs) and the Associate Dean (Teaching, Learning & Student Engagement), the Arts Students' Centre is the specific home to:

- Program advising
- Co-op Education Program
- Arts and Science Honours Academy
- Student Help Desk

Location: Social Sciences Room 102

Phone: 403-220-3580

Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them at the MacKimmie Block.

Contacts for the Students' Union Representative for the Faculty of Arts: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

SUPPORT AND RESOURCES

A link to required information that is not course-specific related to student wellness and safety resources, can be found on the Office of the Registrar's website: <https://www.ucalgary.ca/registrar/registration/course-outlines>.