FRENCH 225
La Grammaire par les textes I
Fall 2019
M-J 12h30 – 13h45, CHE 102

COURSE OUTLINE

INSTRUCTOR’S NAME: Dr. Marie-Andrée Bergeron
OFFICE LOCATION: CHD 427 OFFICE HOURS: Lundi et Jeudi de 14h15 à 15h15 ou sur rendez-vous
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COURSE COORDINATOR: Dr. Ozouf Sénamin AMEDEGNATO / 403-220-6918 / s.amedegnato@ucalgary.ca
LANGUAGE ASSISTANT: Mr. Lucas GUILLERMIN

DESCRIPTION
Apprentissage des structures grammaticales et logiques du français contemporain avec lectures de morceaux choisis de textes de la francophonie mondiale. Mise en pratique des structures acquises.

OBJECTIVES
Le cours propose des bases essentielles de la grammaire par le biais de textes variés (littéraires, culturels, journalistiques, etc.). Des films et des chansons seront également utilisés pour illustrer les structures grammaticales examinées en classe.
Plus spécifiquement, le cours portera sur les points suivants :
- Étude des parties clés du discours : pronoms COD, adverbes, articles, adjectifs, verbes pronominaux ;
- Étude des temps et modes : présent, passé composé, imparfait, plus-que-parfait, passé simple, impératif, subjonctif, infinitif ;
- Étude du genre et du nombre ;
- Comparatif et superlatif ;
- Acquisition de vocabulaire.

Le cours comporte deux volets complémentaires et obligatoires : un volet théorique (le cours magistral) et un volet pratique (les TP), dont l’objectif est de faciliter l’implication des étudiants dans l’approfondissement des connaissances acquises durant le cours. Ce volet sera renforcé par au moins 10 visites obligatoires au Centre français.

La bonne marche de ce cours et l’atteinte de ces objectifs exigent que les étudiant(e)s prennent en charge leur apprentissage ce qui veut dire : une participation active à toutes les séances magistrales ainsi qu’aux ateliers de travaux pratiques (TP), une étude quotidienne sérieuse de la matière vue dans ce cours et la fréquentation du Centre français.

PREREQUISITE
FREN 213 or Consent of the Department.

OUTCOMES
À la fin de ce cours, l’étudiant saura: reconnaître et utiliser les parties essentielles du système verbal français ; reconnaître la nature et les fonctions de plusieurs parties clés du discours et communiquer plus aisément grâce, notamment, à un nouveau bagage lexical acquis en cours de formation.
DISTRIBUTION OF GRADES

- Test 1 .......................................................... = 20%
- Test 2 ................................................................. = 20%
- Deux (2) rédactions ................................................. (2 x 10%) = 20%
- Deux (2) dictées .................................................. (2 x 5%) = 10%
- Exposé oral (en TP) ............................................... = 10%
- 10 Visites au Centre français (1 tampon par semaine maximum) = 10%
- Présence et participation active ................................ = 10%

Il n'y aura pas d'examen final.

GRADING SCALE

A+ = 100-96  A = 95-91  A- = 90-86  B+ = 85-81  B = 80-76  B- = 75-71
C+ = 70-67  C = 66-62  C- = 61-58  D+ = 57-54  D = 53-50  F = 49%

The official grading system (A=4, B=3, C=2, D=1) will be applied for the calculation of the final mark.

REQUIRED TEXTS


RECOMMENDED TEXTS

- Un bon dictionnaire bilingue anglais-français.

COURSE NOTES

1. D2L

Consultez régulièrement la plateforme D2L, car des documents utiles pourront au besoin y être postés, qu’il faudra imprimer, lire et apporter en classe.

2. Assignments

- Pour tout devoir fait à la maison, 20% de la note sera consacré à la langue et 80% au contenu.
- Late assignments and missed tests will be given a grade of F.
- Assignments are due at the beginning of class on the specified due date.
- Electronic submission of assignments will not be allowed for this course.

3. The Department’s drop-box, located in the foyer area of the third floor in Craigie Hall between blocks D and C, is available for depositing assignments and course work. The material placed in the drop-box will be collected and date-stamped at the beginning and at the end of the working day.

ACADEMIC MISCONDUCT

1. Plagiarism is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:
   a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one’s own in an examination or test);
   b) parts of the work are taken from another source without reference to the original author;
   c) the whole work (e.g., an essay) is copied from another source, and/or
d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted.”

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student’s work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students’ examination papers.

3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.

4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.

**COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

**FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT**

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it. Please see https://www.ucalgary.ca/legalservices/foip for complete information on the disclosure of personal records.

**ACADEMIC ACCOMMODATIONS**

It is the student’s responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: https://www.ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities (https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf).

Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.
FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES

Have a question, but not sure where to start?
The Arts Students’ Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance they may require.

In addition to housing the Associate Dean (Undergraduate Programs and Student Affairs) and the Associate Dean (Teaching, Learning & Student Engagement), the Arts Students’ Centre is the specific home to:
- Program advising
- Co-op Education Program
- Arts and Science Honours Academy
- Student Help Desk

Location: Social Sciences Room 102
Phone: 403-220-3580
Email: ascarts@ucalgary.ca
Website: arts.ucalgary.ca/undergraduate.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them at the MacKimmie Block.

Contacts for the Students’ Union Representative for the Faculty of Arts: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

SUPPORT AND RESOURCES

A link to required information that is not course-specific related to student wellness and safety resources, can be found on the Office of the Registrar’s website: https://www.ucalgary.ca/registrar/registration/course-outlines.