

Angela George

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EDUCATION

- Ph.D. May 2013, Hispanic and Lusophone Literatures, Cultures, and Linguistics, Department of Spanish and Portuguese, University of Minnesota.
Dissertation: The development of Castilian dialectal features during a semester abroad in Toledo, Spain.
- M.A. 2009, Hispanic Linguistics, Department of Spanish and Portuguese, University of Minnesota.
- B.A. 2005, Spanish, Department of Spanish and Portuguese, The Ohio State University.

PROFESSIONAL APPOINTMENTS

- 2016-Present Assistant Professor of Hispanic Linguistics, Spanish and Italian Program, University of Calgary, Canada
- 2014-2016 Program Coordinator of Alternative Teacher Preparation, Department of Foreign Languages, Kennesaw State University, Kennesaw, GA.
- 2013-2016 Assistant Professor of Foreign Language Education and Spanish, Program Coordinator of Undergraduate Foreign Language Education, Department of Foreign Languages, Kennesaw State University, Kennesaw, GA.
- 2007-2013 Graduate Instructor, University of Minnesota, Minneapolis, MN.

PEER-REVIEWED PUBLICATIONS

Peer reviewed Journal Articles

- 2014 Study Abroad in North-Central Spain: The Development of Regional Features. *Foreign Language Annals*, 47(1), 97-114.
- 2014 Perception of a regional Spanish sound: The case of /s/-weakening.

Southern Conference on Language Teaching Dimension, 97-110.

Peer reviewed Conference Proceedings

- 2013 The development of /θ/, a variable geographic phonetic feature, during a semester abroad: The role of explicit instruction. *Proceedings of the Fourth Annual Conference on Pronunciation in Second Language Learning and Teaching*, Vancouver, Canada
- 2011 Instructor code choice and pedagogic function in the foreign language classroom. In C. Torres, L. Gómez Chova & A. López Martínez (Eds.) *Proceedings of the Fourth International Conference of Education, Research and Innovation*, (pp. 4082-4091). Valencia: International Association of Technology, Education and Development.
- 2011 Teaching pragmatics using technology: Requests in the foreign language classroom. In C. Torres, L. Gómez Chova & A. López Martínez (Eds.) *Proceedings of the Fourth International Conference of Education, Research and Innovation*, (pp. 4032-4091). Valencia: International Association of Technology, Education and Development.

Manuscripts accepted

- 2016 Hoffman-González, A. Dialect and identity: US Heritage Language Learners of Spanish abroad. In C. Sanz (Ed.), *The Routledge Handbook of Study Abroad*. Routledge.

Manuscripts under review

- 2016 The Development of Regional Morphosyntactic Features by Learners of Spanish in a Study Abroad Setting: The Case of Vosotros. *Hispanic Studies Review*.

Manuscripts in preparation

- 2016 Teacher candidates and heritage language learners: Effects of explicit instruction in a methods course.
- 2016 How foreign do I sound?: The effect of study abroad on accent in L2 Spanish.

AWARDS AND HONORS

- 2015 Scholarly Travel Grant, Scholarship of Teaching and Learning Faculty Learning Community, Center for Excellence in Teaching and Learning, Kennesaw State University.

- 2014 Scholarly Travel Grant, Creating a Model Technology Integration Plan for Lower Level Foreign Language Courses Center for Excellence in Teaching and Learning, Kennesaw State University.
- 2013 Graduate student fellow for Center for Advanced Research on Language Acquisition, Competitive award for one advanced graduate student to present language acquisition research to local and national community, University of Minnesota.
- 2013 Two Graduate Student Travel Fellowships, Department of Spanish and Portuguese, University of Minnesota.
- 2012 Two Graduate Student Travel Fellowships, Department of Spanish and Portuguese, University of Minnesota.
- 2012 Scholarly Travel Grant, Graduate and Professional Student Assembly, University of Minnesota.
- 2011 Graduate Student Travel Fellowship, Department of Spanish and Portuguese, University of Minnesota.
- 2010 Graduate Student Travel Fellowship, Department of Spanish and Portuguese, University of Minnesota.

GRANTS AND FELLOWSHIPS

- 2016 \$1000, Writing Across the Curriculum Fellow, Kennesaw State University.
- 2014-2015 \$600, ACTFL Research Priorities Project, Examining the Communities of Practice Established Through INFORM: An Exploratory Case Study, In collaboration with Dr. Terantino and Dr. Hoyt., Kennesaw State University.
- 2012 \$1000, Osher Lifelong Learning Institute, Teaching Fellow for course titled 'Discover the autonomous regions of Spain', University of Minnesota.
- 2010 \$2500 + tuition, U.S. Department of Education, Foreign Language Area Study, Portuguese, University of Lisbon, Lisbon, Portugal.

INVITED TALKS AND WORKSHOPS

- 2015 Heritage/Native Language Learner Instruction: Some insights Cobb County World Language Teacher In-service Day, North Cobb High School, July 29.
- 2015 What will my students be doing in their college language class? Cobb County World Language Teacher In-service Day, Co-presented with Susan Crooks, North Cobb High School, July 29.
- 2012 Communicative Foreign Language Teaching Global Teacher Education Program for English teachers from South Korea, University of Minnesota, December 4.

Campus Talks at Kennesaw State University

- 2015 Teaching Heritage / Native Language Learners in the Foreign Language Classroom, Foreign Language Education Curriculum and Assessment M.A.T Course, Kennesaw State University, October 12.
- 2013 The Use of Word Clouds in the classroom, Technology Showcase, Department of Foreign Languages, Kennesaw State University, October 1.

CONFERENCE PARTICIPATION**Upcoming Presentations**

- 2016 George, A. and Goulette, E., Differentiation Strategies Employed by Novice and Experienced Instructors. ACTFL Convention, Boston, MA. November 17-20.
- 2016 Dialectal Awareness: Perception of variable intonation by L2 Spanish learners. Second Language Research Forum (SLRF), Columbia Teachers College, New York, NY, September 22-25.
- 2016 George, A. and Goulette, E., Responding to individual differences: Differentiated Instruction strategy type in the K-16 world language classroom. Second Language Research Forum (SLRF), Columbia Teachers College, New York, NY, September 22-25.
- 2016 Teaching Spanish intonation variation using technology. 8th Pronunciation in Second Language Learning and Teaching (PSLLT) Conference, University of Calgary, Canada. August 11-13.

Papers Presented

- 2016 Flipping the Spanish classroom, Foreign Language Association of Georgia Conference, Augusta, GA. March 4-5.
- 2015 Terantino, J. Hoyt, K., and **George, A.**, Examining the Communities of Practice Established through INFORM: An Exploratory Case Study, ACTFL Research Priorities Project, ACTFL Convention, San Diego. November 20-22.
- 2015 The teaching of requests: A comparison of three different teaching methods, ACTFL Convention, San Diego, CA. November 20-22.
- 2015 Terantino, J, Creekmur, L, **George, A.**, and Lee, J., Click, Click, Boom!: Integrating Technology Meaningfully, Southern Conference on Language Teaching, Atlanta, GA. March 6-8

- 2015 Teacher candidates and heritage language learners: Effects of explicit instruction in a methods course, Center for Advanced Research on Language Acquisition's Language Teacher Education Conference, Minneapolis, MN. May 14-16.
- 2014 Terantino, J., Figueroa, N., and **George, A.**, From Clickety Click to Swipety Swipe: Meaningful Integration of Technology in the Classroom, South Atlantic Modern Language Association's 86th Annual Conference, Atlanta, GA. November 7-8.
- 2014 **George, A.**, and Hoffman-González, A. Heritage and L2 speakers abroad: The use of regional morphosyntactic features, The Linguistic Association of the Southwest XLIII, San Diego, CA. September 18-20.
- 2014 How foreign do I sound?: The effect of study abroad on accent in L2 Spanish, The Linguistic Association of the Southwest XLIII, San Diego, CA. September 18-20.
- 2014 The Development of Regional Morphosyntactic Features by Learners of Spanish in a Study Abroad Setting: The Case of *Vosotros*, The Kentucky Languages, Literatures, and Cultures Conference, Lexington, KY. April 10-12.
- 2013 The development of a regional variable phonological feature during a semester abroad in Spain, *New Ways of Analyzing Variation* 42, Pittsburgh, PA. October 17-20.
- 2013 Study abroad and task effect: The development of the Castilian theta. The Linguistic Association of the Southwest XLII, New Brunswick, NJ. September 26-28.
- 2013 **George, A.** Hoffman-Gonzalez, A. The development of dialectal features: Implications from two study abroad programs, The Linguistic Association of the Southwest XLII. New Brunswick, NJ. September 26-28.
- 2013 **George, A.** Hoffman-Gonzalez, A. Developing a second dialect during a semester abroad: Heritage Language Learners Abroad, 24th Conference on Spanish in the United States and 9th Conference on Spanish in Contact with Other Languages, McAllen, TX. March 6-8.
- 2013 The effect of social factors on the development three dialectal features a semester abroad, American Association for Applied Linguistics Conference, Dallas, TX. March 14-17.
- 2012 The development of a dialect in one's second language: Evidence from a semester abroad in Toledo Spain, Hispanic Linguistics Symposium, Gainesville, FL. October 25-28.

- 2012 The development of /θ/, a variable geographic phonetic feature, during a semester abroad: The role of explicit instruction, The Fourth Annual Conference on Pronunciation in Second Language Learning and Teaching, Vancouver, Canada. August 24-26.
- 2012 Perception of S-weakening in L2 learners of Spanish, American Association for Applied Linguistics Conference, Boston, MA. March 24-27.
- 2011 Instructor code choice and pedagogic function in the foreign language classroom, Fourth International Conference of Education, Research and Innovation, Madrid, Spain. November 16-18.
- 2011 Teaching pragmatics using technology: Requests in the foreign language classroom, Fourth International Conference of Education, Research and Innovation, Madrid, Spain. November 16-18.
- 2011 El enfoque estrecho y amplio en las preguntas interrogativas absolutas del español de Uruguay, Encuentro de jóvenes investigadores y doctores en Filología, Lingüística y Literatura Románicas, La Universidad Complutense de Madrid, Spain. November 3-4.
- 2010 Teacher L1 use in the foreign language classroom: a qualitative study, Hispanic Linguistics Symposium, Bloomington, IN. October 14-17.

TEACHING EXPERIENCE

University of Calgary

Assistant Professor, Spanish and Italian program, Undergraduate Courses

Beginning Spanish I, SPAN 201 (Fall 2016)
 Beginning Spanish II, SPAN 203 (Spring 2017)
 Spanish in Contact, SPAN 475.07 (Fall 2016)

Graduate/Undergraduate Courses

Spanish Sociolinguistics, SPAN 599.27/643.25 (Spring 2017)

Kennesaw State University,

Assistant Professor, Department of Foreign Languages, Undergraduate Courses

Second Language Acquisition (Fall 2015)
 9-12 Methods, Materials, and Curriculum of Foreign Language Education
 (Spring 2014; Spring 2015)
 P-8 Methods, Materials, and Curriculum of Foreign Language Education (Fall
 2013; Fall 2014)
 Advanced Grammar and Linguistics (Fall 2014; Spring 2016)

Grammar and Composition for Heritage Speakers (Designed Syllabus, Fall 2014)
 Spanish Grammar and Composition (Fall 2015; Spring 2016)
 Spanish Critical Reading and Applied Writing (Spring 2014; Spring 2015; Spring 2016)
 Intermediate Spanish II (Fall 2013)
 Hybrid Intermediate Spanish Language and Culture I (Summer 2014)
 Online Introduction to Spanish Language and Culture II (Summer 2015)
 Introduction to Spanish Language and Culture II (Summer 2014)

**University of Minnesota,
 Graduate Instructor, Department of Spanish and Portuguese, Instructor of Record**

Introduction to Hispanic Linguistics (Summer 2010; Fall 2012)
 Spanish Communication and Composition (Fall 2010; Spring 2012; Spring 2011)
 Hybrid Intermediate Spanish II (Spring 2013)
 Intermediate Spanish II (Fall 2009, Spring 2010; Summer 2011)
 Intermediate Spanish I (Fall 2008; Spring 2009; Summer 2010)
 Beginning Spanish II (Summer 2008)
 Hybrid, Accelerated Beginning Spanish I (Fall 2007; Spring 2008)

RESEARCH EXPERIENCE

- 2014-2015 Faculty Learning Community, Scholarship of Teaching Learning, Center for Excellence in Teaching and Learning, Kennesaw State University.
- 2014 Faculty Learning Community, Creating a Model Technology Integration Plan for Lower Level Foreign Language Courses, Department of Foreign Languages, Kennesaw State University.
- 2008 Research Assistant, Edited audio, video, and textual content for the Spanish Grammar Strategies Website, Center for Advanced Research on Language Acquisition, University of Minnesota. June-August.

SERVICE TO PROFESSION

Articles reviewed

- 2016 Dialect perception and second language learners: The effects of exposure on comprehension and identification, *Studies in Hispanic and Lusophone Linguistics*.
- 2015 Revisiting Pronunciation Learning in Study-Abroad Contexts from a Qualitative Perspective, *Journal of Second Language Pronunciation*.
- 2014 Intercultural Sensitivity and the Short-term Sojourn: A Mixed Methods Approach, *Hispania (Journal)*.

2014 Social Presence in 3D Virtual Learning Environments, Engaging Language Learners through Technology Integration: Theory, Applications, and Outcomes (Book).

National (in U.S.A.)

2016 Secretary, Research Special Interest Group, American Council on the Teaching of Foreign Languages.

DEPARTMENTAL AND UNIVERSITY SERVICE

KENNESAW STATE UNIVERSITY

Departmental

Search Committee Member, Foreign Language Education Lecturer (Kennesaw State University, 2015-2016)

Department Coordinator for edTPA (Teacher Performance Assessment), (Kennesaw State University, 2014-Present)

Member, Foreign Language Education Admissions and Academic Standing Committee (Kennesaw State University, 2013-Present)

Member, Technology Committee (Kennesaw State University, 2013-2014)

Chair, Assessment Committee (Kennesaw State University, Fall 2013)

Mentor to new Hispanic Linguistics graduate students, (University of Minnesota, 2009-2013)

Co-Chair, Hispanic and Lusophone Linguistics Association, Department of Spanish and Portuguese, University of Minnesota, 2008-2012)

University

Member, Council for Accreditation of Educator Preparation's Council for Diversity, Bagwell College of Education (Kennesaw State University, 2015-Present)

Department Representative, Undergraduate Education Program Coordinators, (Kennesaw State University, 2013-Present)

Department of Spanish and Portuguese Representative on Council of Graduate Students (University of Minnesota, 2007-2008)

LANGUAGES AND SKILLS

Languages

English (native speaker)

Spanish (near-native fluency)

Portuguese (advanced proficiency)

Galician (reading and listening knowledge)

Italian (reading knowledge)

Skills

Statistics: Goldvarb, SPSS

Linguistics: Praat, Audacity

Teaching: Moodle, Desire to Learn, Connect, MySpanishLab

PROFESSIONAL AFFILIATIONS

American Association of Teachers of Spanish and Portuguese

American Council on the Teaching of Foreign Languages

Foreign Language Associations of Georgia

Linguistics Association of the Southwest

OTHER EXPERIENCE

AP Reader, Spanish Language Examination, June 2013, June 2014.

Freelance Translator, 2010-Present

Freelance Spanish Tutor, 2010-2013

Volunteer Interpreter, Volunteer Lawyers Network; Hennepin County, MN, 2008 - 2009.