

Span 421 (Lec.1) SPANISH 421 INTRODUCTION TO HISPANIC PROSE Room CHD 420- MWF 12:00-12:50 Fall 2017

COURSE OUTLINE

INSTRUCTOR'S NAME: Dr. Fresia C. Sánchez

OFFICE LOCATION: Craigie Hall D 311 OFFICE HOURS: Mondays 2:00pm- or by prior appointment

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COORDINATOR'S NAME: Dr. Fresia C. Sánchez E- Mail: fsanchez@ucalgary.ca

DESCRIPTION

Introductory survey of Hispanic literature. This course explores major texts and themes of the Hispanic tradition from the 11th to the 21th centuries. Students develop their analytical skills and learn basic literary concepts such as genre (drama, lyric, short story, and novel) and style (romanticism, realism, etc.) This course introduces students to Spain and Latin-American's cultural complexity through readings of works by authors representative of its diverse linguistic and literary traditions. We will examine general questions on literary analysis and the relationship between literature and history around certain events, such as medieval multicultural Iberia, and the encounter between the Old and the New Worlds, among others.

Prerequisitos

Español 303 y 323 o el permiso del departamento.

Objectivos

Encourage reading of the narrative and improve the ability to write and speak in Spanish. To teach the basics of literary analysis, especially narratology and give a brief introduction to literary history.

DISTRIBUTION OF GRADES

2 Exams: 2X20%	40%
Written Assignments 2x 10%	20%
Oral Presentation	10%
Final Essay	20%
Reading Reports 2.5x2	5%
Class Participation	5%

No final Written Exam



GRADING SCALE

A + = 100-96 A = 95-91 A - = 90-86 B + = 85-81 B = 80-76 B - = 75-71 C + = 70-67 C = 66-62 C - = 61-58 D + = 57-54 D = 53-50 F = 49%

The official grading system (A=4, B=3, C=2, D=1) will be applied for the calculation of the final mark.

REQUIRED TEXTS

Todos los textos están en la red. Más información D2L

RECOMMENDED TEXTS AND MATERIALS

MLA Handbook for Writers of Research Papers, sexta edición.

COURSE NOTES

- 1. No makeup tests will be given unless there is a valid health problem or family emergency. Students may be required to provide the Instructor with documentation related to illness and/or emergency as it is discussed in the University Calendar. The student must discuss an alternative course of action with the instructor within two weeks. This information can be found in the University Calendar page. 39.
- 2. Attendance to all exams is compulsory.
- 3. To derive the utmost benefit from instruction, daily attendance is essential. Class participation is a necessary component of this course. Lack of attendance may adversely affect your overall performance and may have a negative impact on your final grade. Besides, failure to attend class always results in missed opportunities to hear and speak Spanish.
- 4. Depending on their abilities, students are expected to spend a minimum of two hours in outside preparation for each class period. Students will be encouraged to communicate consistently in the target language from the start of the course.
- 6. All assignments must be completed to pass this course.

EXÁMENES DE DELE:

Este curso sirve de preparación para el examen intermedio de DELE (Diploma de Español Lengua Extranjera) que tiene lugar dos veces al año en la Universidad de Calgary. El DELE es un título oficial, acreditativo del grado de competencia y dominio del idioma español, que otorga el Instituto Cervantes en nombre del gobierno español. Para más información veáse:

http://www.diplomas.cervantes.es/index.jsp

N.B. General Studies will **no longer** be checking the accuracy of student's registrations. It is the responsibility of students to ensure that all courses in which they are registered satisfy university regulations and are appropriate to their degrees.

The Degree Navigator is available for the purpose of checking degree requirements. If in doubt contact Faculty.



ACADEMIC MISCONDUCT

- 1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:
- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted." Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

- 2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.
- 3. Other academic misconduct includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures
- 4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also quilty of academic misconduct.

STUDENT ACCOMMODATIONS:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

EMERGENCY EVACUATION ASSEMBLY POINTS

Craigie Hall: Professional Faculties food court (alternate: Education Block food court)
Education Block and Tower: Scurfield Hall atrium (alternate: Professional Faculties food court)
Kinesiology: north courtyard, MacEwan Student Centre (alternate: University Theatres lobby)
For the complete list of assembly points please consult
http://www.ucalgary.ca/emergencyplan/assemblypoints

FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES

• Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at



403-220-3580 or email us at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at http://arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns.

- For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them in their new space on the 3rd Floor of the Taylor Family Digital Library.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts: arts1@su.ucalgary.ca, arts1@su.ucalgary.ca, arts1@su.ucalgary.ca, a

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it.

Please see http://www.ucalgary.ca/secretariat/privacy for complete information on the disclosure of personal records.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

SAFEWALK

To request a Safewalk escort anywhere on campus, 24 hours a day and seven days a week, please call 403-220-5333 or use one of the Help Phones.

Web: http://www.ucalgary.ca/security/safewalk

STUDENT UNION INFORMATION

Representatives and contact details: http://www.su.ucalgary.ca/home/contact.html
Student Ombudsman: http://www.su.ucalgary.ca/services/student-rights.html

WRITING ACROSS THE CURRICULUM

Writing skills should cross all disciplines. Students are expected to do a substantial amount of writing in their courses and, where appropriate, instructors can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office (http://www.efwr.ucalgary.ca/) can be utilized by all undergraduate and graduate students who feel they require further assistance.