

LING 437 L20 (SPRING 2011) INTRODUCTION TO SPEECH LANGUAGE PATHOLOGY

COURSE OUTLINE

PREREQUISITES: 1 Introductory LING and 1 introductory PSYC + LING 341*
INSTRUCTORS: Meri Andreassen, M.Sc., R.SLP, SLP(C), CCC-SLP
Wendy Mitchell, M.SLP, R.SLP, SLP(C)
CLASS TIME: MW** 13:00 – 15:45
LOCATION: SS 113

OFFICE: SS 816
PHONE: 403.220.6136 (during office hours)
EMAIL: mandreas@ucalgary.ca
wmitchel@ucalgary.ca

OFFICE HOURS: 12:00 – 13:00 on face-to-face class dates, or by appointment

BLACKBOARD SUPPORT: sean@ucalgary.ca

* Please contact the instructors and Department of Linguistics Undergraduate Advisor to discuss the pre-requisites.

* A student may not register in any linguistics course unless a grade of at least C- has been achieved in each prerequisite.

** Ling 437 is taught in a blended (combined face-to-face and on-line) format. Attendance is required for face-to-face classes. On-line work is required between face-to-face classes.

COURSE DESCRIPTION:

This introduction to the study of speech language pathology (SLP) provides students with an overview of the subject, including major facts underlying normal and disordered communication, handicapping conditions dealt with by the profession, and a discussion of broader professional issues.

TOPICS:

Prevalence and classification of communication disorders, overview of the basic components of speech and language, normal development, child language disorders, articulation/phonology disorders, reading and language, voice and resonance disorders, neurogenic speech and language disorders, swallowing disorders, stuttering, augmentative and alternative communication, hearing and hearing impairment, emotional aspects of communication, handicapping conditions impacting communication, employment environments, service delivery models and current professional issues.

COURSE GOALS:

On course completion, the student will be able to

- identify key points related to both normal and disordered communication
- understand the influences of various handicapping conditions on speech, language and swallowing ability
- define key terminology associated with SLP
- discuss professional issues of current concern to SLPs
- appreciate the social/emotional/vocational implications that communication disorders can have on individuals and their families
- make an informed decision with respect to pursuing further education in SLP.

READINGS:

Text: Owens, Robert E., Metz, Dale E. & Haas, Adelaide (2010). *Introduction to Communication Disorders: A Life Span Evidence-Based Perspective – 4th Ed.* Boston: Pearson Education Inc. **(required reading)**

Powerpoint/Lecture Notes and additional readings: Posted on Blackboard. **(required reading)**

ASSIGNMENTS AND EXAMINATIONS:

- Self -Tests (1% for each module) 12%
- Thought Questions (2% for each module) 24%
- Observation, Written Summary & Discussion Group Assignment 20%
- Midterm Exam (in-class) 22 %
- Final Exam (non-cumulative, scheduled by Registrar) 22%

GRADING SCALE:

98 – 100%	A+	80 – 84%	B	60 – 64%	C-
93 – 97%	A	75 – 79%	B-	55 – 59%	D+
89 – 92%	A-	70 – 74%	C+	50 – 54%	D
85 – 88%	B+	65 – 69%	C	< 50%	F

NOTE:

- 1) All assigned and scheduled work is due on time.
- 2) A score of zero will be given for any Module Self-Test that is not completed on time, OR if minimum score of 90% is not achieved. No part marks for late/lower scored self-tests.
- 3) A score of zero will be given for any Module Thought Question that is submitted late. No exceptions.
- 4) Grade for Observation Assignment Written Summary will be reduced by 10% for each day late. Extensions will be granted only under extenuating circumstances (please refer to #5 and #6 below).
- 5) Technical/computer problems will not be considered extenuating circumstances or valid excuses.
- 6) Missed midterm exam will result in a zero mark unless a valid excuse is presented (e.g., family problems, religious holidays, serious illness or injury on the date of the test), in which case a makeup midterm will be arranged. Sickness requires a physician's note.
- 7) Missed final exam will result in a zero mark unless a deferred final exam is granted by Enrolment Services. Information regarding deferred final exams is available at http://www.ucalgary.ca/registrar/deferred_final
- 8) Withdrawal date deadlines: see U of C Registration and Planning Guide.

GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS

LINGUISTICS STUDENT ADVISING

For any questions regarding the linguistics major or minor, the organization of your program, or the selection of courses, you can see the linguistics **undergraduate advisor**:

Dr. Steve Winters

SS 814

403-220-7230

ling.undergrad@ucalgary.ca

FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION

Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.

For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit us at the 4th Floor of MacEwan Student Centre.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit us in the MacKimmie Library Block.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information.

For more information on FOIP, please visit: <http://www.ucalgary.ca/secretariat/privacy>

Or contact Jo-Anne Munn Gafuik at (403) 220-3602 or by email: munnngafu@ucalgary.ca

PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
2. parts of the work are taken from another source without reference to the original author,
3. the whole work (e.g. an essay) is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are encouraged to work together in preparing homework assignments. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include; failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct web pages in the on-line University Calendar. These can be found at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

EMERGENCY EVACUATION / ASSEMBLY POINTS

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the Emergency Assembly Points listed here:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

And the Emergency Instructions listed here: <http://www.ucalgary.ca/emergencyplan/node/28>

SAFE WALK INFORMATION

Twenty four hours a day and seven days a week Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors.

Requesting Safewalk volunteers to walk with you is easy!

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information call the Safewalk office at 403-220-4750 or email safewalk@ucalgary.ca.

STUDENT REPRESENTATIVE INFORMATION

The Students' Union in partnership with the University of Calgary and the Graduate Students' Association (GSA) offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the university with the Office of the Student Ombuds.

Students in undergraduate programs, please contact the Student's Union:

<http://www.su.ucalgary.ca/home/contact.html>

Students in graduate programs, please contact the GSA: <http://www.ucalgary.ca/gsa/>

Student Ombudsman: <http://www.su.ucalgary.ca/services/student-services/student-rights.html>