

LING 201 (02): Introduction to Linguistics

Days and Time: MWF 11:00-11:50

Room: Craigie Hall C 105

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This course is an introduction to the theory and methodology of linguistics, the scientific study of language: phonetics, phonology, morphology, syntax and semantics. In this course you will learn the elements of language universals and language variation, the way sounds are produced and structured, patterns of word- and sentence-building, and the relationship of language and meaning. Simultaneously, you will develop the skills necessary to analyze and understand basic linguistic data and draw conclusions from your analyses.

COURSE REQUIREMENTS

Your final grade will be based on the following components:

Quizzes:	4 x 2%	=	8%
Homework assignments:	4 x 8%	=	32%
Midterm exam:			25%
Final exam:			35%

Quizzes. Five (5) times during the term, there will short (5-question) quizzes based on prior class discussion and readings. Your best four (4) quizzes will be included in your assessment; thus, one quiz may be missed without penalty. Quizzes may not be taken late.

Homework. Five (5) assignments will be given throughout the term. As with the quizzes, your best four (4) assignments will be included in your assessment. Assignments are due by the beginning of class on the due date. A missed or late assignment counts as zero points. You must submit a hard copy; e-mailed assignments will not be accepted.

Exams. There will be both a midterm and a final exam. The final exam will not be cumulative; it will only address the topics and material covered in the second half of the class. Make-up exams will not be given except in the case of documented medical emergencies. Exam locations will be announced during the semester. Writing skill/style is not normally a factor in evaluation and grading of your work, but if I cannot understand what you are trying to communicate, your marks will suffer. You may bring a single sheet of blank paper to exams, but additional resources – i.e. calculators, computers, text books, etc. – are not permitted.

GRADING SCHEDULE

The following grading system will be used:

A+ = 97-100 %	B+ = 83-87%	C+ = 68-72%	D+ = 53-57%
A = 93-96 %	B = 78-82%	C = 63-67%	D = 50-52%
A- = 88-92 %	B- = 73-77%	C- = 58-62%	F = 0-49%

(See the University Calendar for broader interpretation of the letter grades.)

ABSENCE AND LATE WORK

Late submissions are not accepted for credit; however, as the best four of five quizzes and assignments are used for assessment, one of the five may be missed without penalty. As noted above, exams may not be written late except in the case of a documented medical emergency.

COURSE SCHEDULE

Week	Date	Topic	Readings	Additional notes
1	01/10	What is language?	Textbook Chapter 1	
	01/12	Language and communication	Handout 1	
	01/14	Language and communication	Handout 2	
2	01/17	Phonetics: principles	Textbook Chapter 2	Quiz 1; Assignment 1 set
	01/19	Phonetics: speech sounds	Textbook Chapter 2	
	01/21	Reading break		
3	01/24			
	01/26			
	01/28	Phonetics: transcription	Textbook Chapter 2	
4	01/31	Phonetics: allophony	Textbook Chapter 2	
	02/02	Phonetics: suprasegmentals	Textbook Chapter 2	Assignment 1 due
	02/04	Phonology: distribution	Textbook Chapter 3	Quiz 2; Assignment 2 set
5	02/07	Phonology: features	Textbook Chapter 3	
	02/09	Phonology: syllables	Textbook Chapter 3	
	02/11	Phonology: phonotactics	Textbook Chapter 3	
6	02/14	Phonology: suprasegmentals	Textbook Chapter 3	
	02/16	Phonology: language change	Textbook Chapter 3	Assignment 2 due
	02/18	Morphology: word structure	Textbook Chapter 4	Quiz 3; Assignment 3 set
7	02/28	Morphology: derivation	Textbook Chapter 4	
	03/02	Morphology: inflection	Textbook Chapter 4	
	03/04	Morphology: allomorphy	Textbook Chapter 4	
8	03/07	Morphology: language change	Textbook Chapter 4	
	03/09	Review for midterm exam	none	
	03/11	MIDTERM EXAM		
9	03/14	Syntax: lexical categories	Handout 3	
	03/16	Syntax: phrase structure	Handout 4	Assignment 3 due
	03/18	Syntax: tests	Handout 5	Quiz 4; Assignment 4 set
10	03/21	Syntax: complements	Handout 6	
	03/23	Syntax: transformations	Handout 7	
	03/25	Syntax: modifiers	Handout 8	
11	03/28	Syntax: language change	Handout 9	
	03/30	Semantics: meaning	Textbook Chapter 6	Assignment 4 due
	04/01	Semantics: lexical meaning	Textbook Chapter 6	Quiz 5; Assignment 5 set
12	04/04	Semantics: sentential meaning	Textbook Chapter 6	
	04/06	Semantics: ambiguity	Textbook Chapter 6	
	04/08	Semantics: language change	Textbook Chapter 6	Assignment 5 due
13	04/11	Language and discourse	Handout 10	
	04/13	Language and society	Handout 11	
	04/15	Review for final exam	none	
TBA	TBA	FINAL EXAM		

REQUIRED TEXT(S)

O'Grady, William, and John Archibald (2009). *Contemporary linguistic analysis: An introduction, 6th edition*. Toronto: Pearson Longman.

RECOMMENDED TEXT(S)

Vanderweide, Teresa (2008). Study guide for *Contemporary linguistic analysis*. Toronto: Pearson Longman.

ADDITIONAL RESOURCES

www.pearsoned.ca/ogrady

GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS

LINGUISTICS STUDENT ADVISING

For any questions regarding the linguistics major or minor, the organization of your program, or the selection of courses, you can see the linguistics **under/graduate advisor/program director**:

Dr. Robert Murray	SS 824	403-220-8109	ling.undergrad@ucalgary.ca
Dr. Steve Winters	SS 814	403-220-7230	ling.undergrad@ucalgary.ca
Dr. Suzanne Curtin	SS 842	403-220-3927	linggrad@ucalgary.ca

FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION

Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.

For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit us at the 4th Floor of MacEwan Student Centre.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit us in the MacKimmie Library Block.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information.

For more information on FOIP, please visit: <http://www.ucalgary.ca/secretariat/privacy>
Or contact Jo-Anne Munn Gafuik at (403) 220-3602 or by email: munngafu@ucalgary.ca

PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
2. parts of the work are taken from another source without reference to the original author,
3. the whole work (e.g. an essay) is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are encouraged to work together in preparing homework assignments. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct web pages in the on-line University Calendar. These can be found at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

EMERGENCY EVACUATION / ASSEMBLY POINTS

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements.

Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the Emergency Assembly Points listed here:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

And the Emergency Instructions listed here: <http://www.ucalgary.ca/emergencyplan/node/28>

SAFE WALK INFORMATION

Twenty four hours a day and seven days a week Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors.

Requesting Safewalk volunteers to walk with you is easy!

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information call the Safewalk office at 403-220-4750 or email safewalk@ucalgary.ca.

STUDENT REPRESENTATIVE INFORMATION

The Students' Union in partnership with the University of Calgary and the Graduate Students' Association (GSA) offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the university with the Office of the Student Ombuds.

Students in undergraduate programs, please contact the Student's Union:

<http://www.su.ucalgary.ca/home/contact.html>

Students in graduate programs, please contact the GSA: <http://www.ucalgary.ca/gsa/>

Student Ombudsman: <http://www.su.ucalgary.ca/services/student-services/student-rights.html>