

# FACULTY OF ARTS DEPARTMENT OF FRENCH, ITALIAN AND SPANISH Français 635.02 La Femme au XVIIº siècle Fall 2014

Location: CH C 307 Days: Tuesday, 12:30-15:15

INSTRUCTOR 'S NAME and E-MAIL: Daniel Maher <a href="mailto:dmaher@ucalgary.ca">dmaher@ucalgary.ca</a>

OFFICE LOCATION and HOURS: CHD 326; le mardi 15:30-16:00, le mercredi 13:00-14:00 ou sur rendez-

vous

**DESCRIPTION**: Analyse de divers textes et documents du XVII<sup>e</sup> siècle se rapportant à la représentation de la femme. Nous verrons, entre autres, des articles de dictionnaires, des cartes allégoriques, des poèmes, des pièces de théâtre et des récits en prose.

**Objectives**: À la fin du cours, les étudiant(e)s comprendront mieux la représentation de la femme dans la littérature du XVII<sup>e</sup> siècle. Elles sauront distinguer entre les divers mouvements d'inspiration féminine. Ils auront vu les termes précieuse, coquette, femme galante, femme savante et honnête femme et comprendront leur portée dans le contexte de l'époque. Ils auront acquis des connaissances théoriques sur l'utopie et l'analyse narrative et auront approfondi leur compétence en analyse littéraire.

Prerequisites: Autorisation du Département.

## **DISTRIBUTION OF GRADES**

Présentation orale 30 Première dissertation – analyse d'un texte théorique ou d'un article critique 25 (4-7 pages) dissertation finale 35 (12-15 pages) participation active 10

## **GRADING SCALE**

A+ = 100-96 A = 95-91 A- = 90-86 B+ = 85-81 B = 80-76 B- = 75-71 C+ = 70-67 C = 66-62 C- = 61-58 D+ = 57-54 D = 53-50 F = 49%

The official grading system (A=4, B=3, C=2, D=1) will be applied for the calculation of all components of the course and the final mark.

Students are recommended to consult the University's explanation of the Grading System,

http://www.ucalgary.ca/pubs/calendar/current/f-2.html which clearly states that B is awarded for "above average performance" and that a mark of A is reserved for "superior performance".

Active participation is defined as being consistently well prepared for class and contributing to class discussions on a regular basis. In particular participation in the discussion of other students' in class presentations will be considered and each student will be responsible for chairing the presentation of one other student.

Marks of B+ or higher in the dissertation or presentation will require increasing degrees of sophistication and originality in the treatment of the topic. While grammar per se is not an explicit criterion, it does impact overall clarity and coherence and written and oral production will be evaluated in this perspective.

# **REQUIRED TEXTS**

Les femmes savantes, Molière, Petits classiques Larousse, 2007.

La Princesse de Clèves, Marie-Madeleine de La Fayette, GF Flammarion, 1996.

Phèdre, Jean Racine, Petits classiques Larousse, 2006.

Livret du cours (Course pack) (environ \$15.00 à la Librairie)

Des articles théoriques (Racault, Genette) seront proposés en version électronique ou à partir de JStor D'autres textes du XVII<sup>e</sup> siècle seront examinés à partir de documents électroniques sur le site Gallica de la Bibliothèque nationale de France (<a href="http://gallica.bnf.fr/">http://gallica.bnf.fr/</a>).

## ACADEMIC MISCONDUCT

- 1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:
- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted." Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

- 2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.
- 3. Other academic misconduct includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.
- 4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.

### DISABILITIES AND ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations. Students with a documented disability who may require academic accommodation and have not registered with the Student Accessibility Services should contact their office at 220-8237. Students who have not registered with the Student Accessibility Services are not eligible for formal academic accommodation. Students also required to discuss their needs with the instructor no later than fourteen (14) days after the start of this course.

## **EMERGENCY EVACUATION ASSEMBLY POINTS**

Craigie Hall: Professional Faculties food court (alternate: Education Block food court)
Education Block and Tower: Scurfield Hall atrium (alternate: Professional Faculties food court)
Kinesiology: north courtyard, MacEwan Student Centre (alternate: University Theatres lobby)
For the complete list of assembly points please consult
<a href="http://www.ucalgary.ca/emergencyplan/assemblypoints">http://www.ucalgary.ca/emergencyplan/assemblypoints</a>

# FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES

- Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at <a href="mailto:artsads@ucalgary.ca">artsads@ucalgary.ca</a>. You can also visit the Faculty of Arts website at <a href="mailto:http://arts.ucalgary.ca/undergraduate">http://arts.ucalgary.ca/undergraduate</a> which has detailed information on common academic concerns.
- For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them in their new space on the 3<sup>rd</sup> Floor of the Taylor Family Digital Library.

 For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block

Contact for Students Union Representatives for the Faculty of Arts: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca

# FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it.

Please see <a href="http://www.ucalgary.ca/secretariat/privacy">http://www.ucalgary.ca/secretariat/privacy</a> for complete information on the disclosure of personal records.

## INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

### **SAFEWALK**

To request a Safewalk escort anywhere on campus, 24 hours a day and seven days a week, please call 403-220-5333 or use one of the Help Phones.

Web: http://www.ucalgary.ca/security/safewalk

## STUDENT UNION INFORMATION

Representatives and contact details: <a href="http://www.su.ucalgary.ca/home/contact.html">http://www.su.ucalgary.ca/home/contact.html</a>

Student Ombudsman: <a href="http://www.su.ucalgary.ca/services/student-services/student-rights.html">http://www.su.ucalgary.ca/services/student-services/student-rights.html</a>

## WRITING ACROSS THE CURRICULUM

Writing skills should cross all disciplines. Students are expected to do a substantial amount of writing in their courses and, where appropriate, instructors can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office (<a href="http://www.efwr.ucalgary.ca/">http://www.efwr.ucalgary.ca/</a>) can be utilized by all undergraduate and graduate students who feel they require further assistance.