

Department of Linguistics, Languages & Cultures
University of Calgary
Term/Year: Spring 2014

LING 309: LANGUAGE AND POWER

Days and Time: MWF 10:30-12:20

Room: ST127

Instructor: Ashley Burnett

Office: SS804

Telephone: 403-220-5469

E-mail: a.burnett@ucalgary.ca

Office Hours: M 12:30-13:30 or by appointment

COURSE DESCRIPTION

This course examines the effects of social contexts on language. The nature of the linguistic resources used to create, enhance and justify positions of dominance or subordination, or to influence and persuade populations. Examples are drawn from the discourse of gender, social and ethnic relations, government and business.

Note: A background in linguistics is not required, but it is recommended.

COURSE REQUIREMENTS

Class participation*	10%
2 Assignments** (15% each)	30% (June 4, June 18)
2 Midterms*** (20% each)	40% (May 30, June 13)
Final exam***	20% (scheduled by Registrar)

*Students are required to participate in class discussions. This means that regular attendance and preparation for class is needed.

** Students are encouraged to discuss concepts and work together throughout the course, but **assignments must be completed independently** and in the student's own words.

***Students may bring one, single-sided 8.5x11" page of notes with them to the midterm and final exams. Other aids (textbook, electronic devices, etc.) are not permitted in exams.

GRADING SCHEDULE

A+ = 97-100 %	B+ = 83-87%	C+ = 68-72%	D+ = 53-57%
A = 93-96 %	B = 78-82%	C = 63-67%	D = 50-52%
A- = 88-92 %	B- = 73-77%	C- = 58-62%	F = 0-49%

(See the University Calendar for broader interpretation of the letter grades.)

ABSENCE AND LATE WORK

- Unless otherwise indicated, **all assignments are to be handed in at the beginning of the class** on the designated due date. At the instructor's discretion, late assignments will be accepted up to the beginning of the following class if a valid excuse is provided.
- There will be **no make-up midterm exams**. At the instructor's discretion, students who miss the midterm for a valid, documented reason may have the weighting normally assigned to a midterm exam transferred to the final exam. Valid excuses for test absence are birth, death, marriage, and serious illness or injury on the day of the test. Appropriate supporting documentation is required. Unexcused absence from an exam will result in a grade of zero. Students who miss the final exam will only be able to make up the exam in exceptional circumstances (see calendar).

REQUIRED TEXT

Mooney, Annabelle (ed). 2011. *Language, Society and Power: An Introduction* (3rd edition). New York: Routledge.

COURSE SCHEDULE

Week	Class>Date	Topic	Readings
1	W – May 14	Introduction; language systems; language diversity	Sect. 1.1 – 1.3.5
	F – May 16	Power; ideology Language representations	Sect. 1.4 – 1.5 Sect. 2.1 – 2.2.2
2	M – May 19	No class (university closed for Victoria Day)	
	W – May 21	Linguistic diversity; political correctness	Sect. 2.3 – 2.7
	F – May 23	Language and politics; language of persuasion	Sect. 3.1 – 3.3.6
3	M – May 26	Presuppositions and implicatures; everyday politics Language and the media	Sect. 3.4 – 3.7 Sect. 4.1 – 4.3.3
	W – May 28	Public participation in media; online media Midterm review	Sect. 4.4 – 4.6
	F – May 30	Midterm I (Ch. 1 – 4)	
4	M – Jun 2	Language and gender; sexism; speech styles	Sect. 5.1 – 5.4
	W – Jun 4	Assignment 1 due	

		Gender and speech styles	Sect. 5.5 – 5.8
	F – Jun 6	Language and ethnicity; ethnolects	Sect. 6.1 – 6.5
5	M – Jun 9	Authentic ethnicity; code-switching and crossing Language and age; reflections of status	Sect. 6.6 – 6.9 Sect. 7.1 – 7.2.3
	W – Jun 11	Child/elder directed language Midterm review	Sect. 7.3 – 7.5
	F – Jun 13	Midterm II (Ch. 5 – 7)	
6	M – Jun 16	Language and social class; sociolinguistics	Ch. 8
	W – Jun 18	Assignment 2 due Language and identity; dialects and identity	Sect. 9.1 – 9.4.1
	F – Jun 20	Social relations; group identities	Sect. 9.5 – 9.8
7	M – Jun 23	English standardization; pidgins and creoles	Sect. 10.1 – 10.5
	W – Jun 25	Attitudes; linguistic imperialism and diglossia Final exam review	Sect. 10.6 – 10.8
Final Exam (Ch.8 – 11) – to be scheduled by registrar (Jun 27, 28, 30)			

GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS**LINGUISTICS STUDENT ADVISING**

For any questions regarding the undergraduate or graduate program in linguistics, the organization of your program, or the selection of courses, contact the appropriate advisor as follows:

Undergraduate Advisor	Dr. Robert Murray	SS 824	lingadv@ucalgary.ca
Graduate Program Director	Dr. Steve Winters	SS 814	linggrad@ucalgary.ca

FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION

The Faculty of Arts Program Information Centre (PIC) is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require. The PIC is located in the Social Sciences Building (SS 102), please contact them by phone 220-3580, or email artsads@ucalgary.ca, or visit the website <http://arts.ucalgary.ca/undergraduate>.

For registration issues, contact Enrolment Services who will also be able to help you with questions about fee payments, awards, financial aid, admissions questions, visiting and exchange students, open studies, transcripts, deferred exams. Enrolment Services are in the MacKimmie Library Block, Room 117, or you can contact them at 403-210-ROCK [7625] or visit their website <http://www.ucalgary.ca/registrar/>.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation, and have not registered with **Student Accessibility Services** (formerly the Disability Resource Centre), please contact their office at 403-220-8237. Students who have not registered with **Student Accessibility Services** are not eligible for formal academic accommodation. **You are required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.**

FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information.

For more information on FOIP, visit the website <http://www.ucalgary.ca/legalservices/foip/>, or contact Jo-Anne Munn Gafuik at 403-220-3602 or by email munngafu@ucalgary.ca

PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
2. parts of the work are taken from another source without reference to the original author; ;

3. the whole work (e.g. an essay) is copied from another source; and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are often encouraged to work together in preparing homework assignments, but check with your instructor beforehand. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related U of C regulations, please consult the Student Misconduct section - page 48-51 of the current printed Calendar, or you can visit the on-line University Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>.

EMERGENCY EVACUATION AND ASSEMBLY POINTS

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the following:

Emergency Assembly Points: <http://www.ucalgary.ca/emergencyplan/assemblypoints>
Emergency Instructions: <http://www.ucalgary.ca/emergencyplan/node/28>

SAFEWALK INFORMATION

Twenty four hours a day and seven days a week, Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors. Requesting Safewalk volunteers to walk with you is easy:

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information, contact the Safewalk main office at 403-220-4750, by email safewalk@ucalgary.ca or visit their website <http://www.ucalgary.ca/security/safewalk>.

STUDENT REPRESENTATIVE INFORMATION

The Students' Union and the Graduate Students' Association (GSA) in partnership with the University of Calgary offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the University with the Student Ombuds Office.

Students in undergraduate programs can contact the Student's Union whose offices are located in the MacEwan Student Centre, Room MSC 251, by phone at 403-220-6551, by email at arts1@su.ucalgary.ca, or please visit their website at: <http://www.su.ucalgary.ca/>.

Students in a graduate program can contact the GSA at 403-220-5997, by email ask@gsa.ucalgary.ca, or please visit their website: <http://gsa.ucalgary.ca/>. The GSA has moved its offices and is now located in MLT 214.

The Student Ombuds Office offers a safe place for undergraduate and graduate students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems. The office is in the Admin. Building, Room A166, or you can contact them by phone at 220-6420, by email at ombuds@ucalgary.ca, or please visit their website at: <http://www.ucalgary.ca/provost/students/ombuds>.

Updated: April, 2014 (FP)